

JOIN  
THE  
YOUNG  
PIONEERS!

# Young Comrade

FIGHT  
AGAINST  
CHILD  
LABOR

OFFICIAL ORGAN OF THE YOUNG PIONEERS LEAGUE OF AMERICA.

Entered as second class matter December 12, 1923, at the Post Office at Chicago, Illinois, under the Act of March 3, 1879.

VOL. II. No. 12.

APRIL, 1926

PRICE 5 CENTS

## HELP PASSAIC STRIKERS WIN! RUSH RELIEF!

*Struggle of Textile Workers Is Struggle of Whole Working Class!*



### ON TO MAY DAY!

**MAY DAY** is coming 'round again! In a few short weeks the workers of the world will again be demonstrating their fighting union against the bosses! When May 1st comes 'round millions of workers will leave their shops, mines and factories to show their determination to fight for the better conditions and for freedom from the slavery of capitalism. **May Day is coming—May Day, the great holiday of the workers of the world!**

**What Does May Day Meant to Us?**

**WHAT** does May Day mean to us, the working-class children? To us May Day is a reminder that we, too, are a part of the workers, that the interest of the children of the workers are the same as those of the adult worker, that our struggle is their struggle! This is why we, working-class children, are going to take part with all our power in the big May Day demonstrations that will be held over the country when May Day comes around.

**Fight For Our Demands!**

**MAY DAY** also means that all of the working-class children of America must stick together to fight for our demands under the leadership of the Young Pioneers. What do we want? We want the abolition of child labor! We want the abolition of anti-labor propaganda in the schools! We want that the teachers and principals shouldn't act as if they were our masters and we were slaves! We want that the religious dope should be taken out of the schools! These are some of the things we want. And the only way we can put up a fight for them is by workers' children uniting and fighting for them.

**A United Front of Workers' Children's Organization.**

**MAY DAY** should be the day when we, the workers' children should show that we mean to fight for our demands. That's why big children's May Day demonstrations are being arranged all over the country by a united front of all workers' children's organizations. All workers' children's organizations must put their forces together to make these May Day demonstrations real demonstrations of strength. A real united front to fight against the bosses and their servants!

That's what May Day means to us! That's why we must get down on the job immediately and prepare for May Day! **Forward to May Day!**

Long live the First of May, the great holiday of the workers of the world!

Long live the united struggle of the working-class children!  
Long live the Young Pioneers of America!

The textile workers of Passaic and the surrounding towns are fighting like heroes against the bosses. No matter what the bosses are doing, no matter how ferocious and violent the police are, the strikers are not weakening. They are going to win and build up a strong union.

**Hunger Attacks the Strikers.**

But a new enemy has entered the field against them—Hunger. The textile workers never got much wages and were not able to save anything. When the strike came and they stopped getting wages—and all they could depend upon to feed and house and clothe themselves and their wives and children was the little money they got from the strike committee which was itself without money. Imagine the terrible position these brave working class fighters are in.

### Conference of "Pioneer Youth" Neglects Workers' Children

By a New York Young Pioneer.

THE "Pioneer Youth" is an organization organized by reactionary labor unions. It holds conferences every year. Its purpose is to draw in children of the working class and mislead them by its reactionary ideas. It uses as a lure its pro-labor constitution.

At the conference on March 3, 1926, held in New York delegates from many unions attended.

Thelma Kahn and Morris Spector were sent to the conference as representatives of the Young Pioneers of New York City.

**Pioneer Delegates Not Allowed to Speak.**

They were not allowed to speak because the reactionaries were afraid that if a voice and vote were given to our representatives they would get some influence in the conference. They were also afraid that their reactionary aims would be exposed. The excuse given was that no political organizations were admitted. The Pioneers asked for five minutes to explain that they carry on educational work in the schools, thru their paper The Young Comrade, and so forth. A vote was taken and we lost by 23 to 22.

Different speakers then got up to discuss the problems of the Pioneer Youth.

**Refuse to Tell Children About Class Struggle.**

One worker, a delegate from a union, asked what the Pioneer Youth is doing in the schools in the way of educating the workers' children, to think as workers should. They answered "We don't give them any ideas or any stand to take. Wait until they have grown up and then they will find out the class struggle as we have." This goes as an example to show the insincerity and reactionary nature of the organization.

Another worker representing another union got up and explained that while we do not teach them the workers' side the capitalists are miseducating the children. He also said that if we begin to build we might as well be good builders by starting with a good foundation.

The chairman attacked different workers personally and did not give them a chance to answer in their own defense.

They did not discuss any problems  
(Continued on page 3)

Now the strike committee's money is running low. Where are the strikers going to get the money that they must have to keep on fighting? If the strikers and their families starve and have no clothes and are thrown out of their houses by the landlords, they will not be able to win the strike. The Struggle of the Passaic Workers

**Is the Struggle of All Workers!**

If the textile workers lose this strike it will be a blow, a big defeat for all the workers, even those who live as far off as California. The workers all over this country and all over the world are one big army and a defeat of one section is a defeat to the whole army. All the workers and workers' children must stick together. Only solidarity can win this strike and all other battles of the workers.

That's why all the workers and workers' children must see to it that hunger does not conquer the brave strikers. We must back them up in their fight which is our fight. The best way to help them now is to get them and their wives and children something to eat.

**Relief for the Striking Workers.**

The Young Pioneers of America have just begun a country-wide campaign to sell meal tickets at ten cents a piece, all the money going to the strikers' relief. Every cent you get in selling these tickets will go to feed the strikers' children and so make the strikers brave and ready to fight all the harder.

Do you want to help the textile workers win their strike and so help all workers in their battle against the bosses? Then get some books of meal tickets and sell them to all your friends, school mates, and so on. And then send the money back to the textile workers relief committee.

**Working class children, support the textile strikers. Rush strike relief.**

If you are a Pioneer then bring the matter up at your group or nucleus meeting and get your leader to get some of the meal ticket books for you and then get on the job selling them.

If you are not a Pioneer, you ought to become one. But meanwhile, you can help the textile strikers give the bosses a good licking. Write to the Textile Workers Relief Committee, 743 Main Avenue, Passaic, N. J. Then send the money you collect back to the relief committee.

All together now, working class children. Support the Passaic strikers. Rush relief. Sell meal ticket books.

Support the textile strikers.  
Long live the solidarity of the whole working class.

Long live the struggle of the working class.

**Bring Back the 8-Page Young Comrade! Rush Funds!**

# PIONEERS ACTIVE IN PASSAIC STRIKE

## PIONEERS GIVE SCHOOL-STRUGGLE PLAY TO ENTHUSIASTIC STRIKERS

By MAX KARP, New York Pioneer.

WHEN the play called "School Days" was given at a strikers' mass meeting in Passaic. It was received with great enthusiasm. It was given with such great success that we were asked to give it again.

As the Pioneers marched into the hall singing, to give the play for the second time, they were received with cheering by the strikers. There was continuous cheering, shouting and applause thruout the play. Why? Because this play very well presented to the strikers the life of the working class children in the capitalist schools and the struggle of the Pioneers especially during the textile strike.

The parts in the play that showed the work and purpose of the capitalist schools were liked most by the

strikers. In one part the teacher asked one boy (who was a Pioneer) whether he loved his country's flag? To this he answered: "I love my country's people, the working people, who make up this country. When I grow up I am going to teach the workers how to stick together and carry out successful strikes." Many other parts were received with great enthusiasm.

The work of the Pioneers in the textile strike is of great importance, as there are many children under the age of fourteen, who were working in the mills, in spite of the child labor law in New Jersey. It is up to the Pioneers to organize these children into a strong Pioneer section.

Pioneers, are we ready?  
Let us answer in chorus—  
Always Ready!

## WORKERS SUPPORT PASSAIC STRIKERS

By H. B., Passaic Pioneer.

THE textile workers of Garfield and Passaic have been on strike for many weeks already.

Every morning you can see long, long picket lines in front of the mills, and the cold weather doesn't stop them from picketing. Even the police that ride on horseback can't stop them. Why?

Because the workers of Passaic and Garfield understand that they are fighting for better conditions and more bread for their children and themselves. The workers know that it will be a hard and long fight, but they will fight until they win the strike. They will win the strike because all the workers' organizations of Passaic, Garfield and Clifton as well as those of the rest of the country are behind them and are helping them.

Strikers, stick together in our fight and you will win!

## Work of Pioneers in Passaic

By SYLVIA GUDISMAN, New York Pioneer.

IT is now two months that the strike of the textile workers in Passaic, Garfield, Clifton and other mills has been going on. The workers first struck when the greedy bosses that that perhaps they were not making enough profit and they decided to cut the wages of these workers ten per cent. As it was, the average wage was \$15.02. Could the workers live on such a wage? No! They organized and went on strike for more money and better conditions. The police who are the servants of the bosses are doing everything in their power to break up the strike but they shall not succeed.

Child Slaves in the Mills.

Aside from the many thousands of adult strikers there are also many children under the age of fourteen who have been working in these textile mills. And yet there is a child labor law in New Jersey and the board of education said to these children that if they don't go back to their work within a week they would have to go back to school. What does this show, comrades? It clearly shows that the board of education is helping the bosses to make scabs of the working class children.

What should the Young Pioneers do in this case?

Pioneers Active in Passaic.

The Pioneers understand very well the object of their organization and know what to do. We have already done a great deal to help the strikers and we still have many plans for future work.

The Passaic Pioneer group is especially active in this strike. They are out every day on the picket line with their parents. They also distribute leaflets for the strikers. At the last meeting of this group the Pioneers all decided not to go to the movies but to give the money to the support of the strike. This shows that the Young Pioneers understand that they have no interests excepting the interests of all the workers. The Pioneers are also doing active work in the schools which are machines of the bosses to poison the minds of the working class children.

Brownsville Group Very Active.

The whole New York district is taking an active part in the strike. The Brownsville (New York City) Pioneer group has gone out to Passaic already where they were present at big mass meetings and gave the play called "School Days."

At the Pioneer Bureau of New York we decided the following:

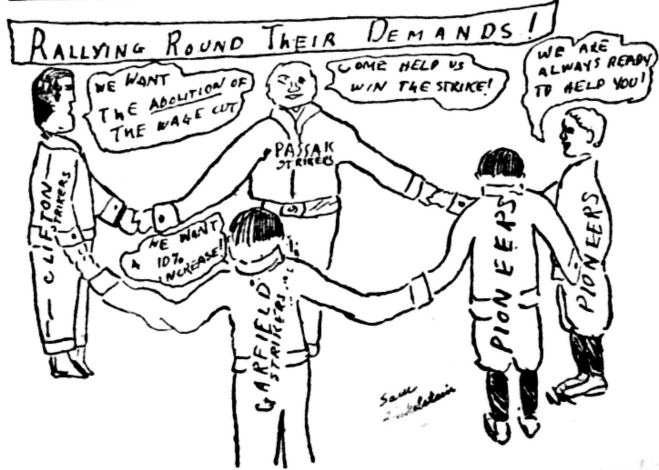
1. A special relief campaign by the Pioneers will be carried out immediately.
2. Free subs for the Young Comrade will be distributed to the children in Passaic.
3. The special Passaic issue of the Young Comrade will be distributed far and wide in Passaic.
4. Energetic work in Passaic will be carried on to organize the working class children of Passaic (especially the child workers) into the Pioneer League.

The Young Pioneers are in the front ranks of the working class children.

Working class children, fight with your class. Join the Young Pioneers of America.

big boy rushes into the palm-leaf house and with a look of great excitement on his face shouting joyfully. From house to house he runs calling out in this way.

Why was the big boy shouting? What do the Indians do? What happens later? Read all about this in the next instalment of Jimmy's adventures in May's Young Comrade. An extra big instalment.



## "Pioneer Youth" Conference

(Continued from page 1.)

Are You For or Against Labor?

They opened the meeting with music and closed with a film. Very nice, but it does not do the workers any good, nor does it live up to its pro-labor constitution.

Notice, Isadore Schorr!

Will Isadore Schorr, formerly member of the Vanguard Junior group of Chicago, and then of the Brownsville (Foster) Junior group of New York, send in his address to the office of the Young Comrade, 1113 W. Washington Blvd., Chicago, Ill. It's all right, Isadore. We know what you're up against and we will help you. You know you can trust us.

## On the Flying Horse Thru the Ages

### 1. Among the Indians Six Thousand Years Ago.

It was wonderful flying horse on which Jimmy was riding. Its hoofs were silver and wings gold and it rushed thru the air faster than an airplane. Jimmy saw land and sea flit by him below until he began to get a funny dizzy feeling. Everything began to turn 'round and 'round and he heard a rushing sound in his ears. What happened then he couldn't remember.

It certainly was a wonderful flying horse that Jimmy bestrode. Not only did it pass over land, mountains, seas, like a bolt of lightning, but it could also go forward and backward thru time.

That's how Jimmy was able to go thousand of years backwards and land on earth right among the Indians—himself an Indian boy who had lived six thousand years ago.

### Ancient Central America.

He was right in Central America. Look it up and you'll see that it's the piece of land that connects up North and South America. Here was the ancient forest, here the huge palm trees with their magnificent fan-like leaves, here the hordes of little chattering monkeys that trooped after a leader. Here was the fierce jaguar with his shiny many-colored skin at whose sight all the little monkeys cried out in fright and disappeared.

### The Little Indian Boy.

The momentary stillness of the forest was broken by the appearance of a boy. His skin was yellowish gray with a tinge of red. His brown hair reached his shoulders. He looked very much like Jimmy. In the left hand he carried a honeycomb filled with honey. In his right was a spade-like stick to dig out roots as well as several roots he had already dug out. A plant caught his attention. He touched and smelt the leaves and put them in his mouth. Out he spit them. Then he examined the roots. One, two, three—his digging stick easily dislodged them and he added them to his store.

### The Indian Settlement.

Down the cliff could be seen the settlement of the Indian tribe. Their houses were made like semicircles and were covered with the huge palm leaves. Thru the big hole in front you could easily see inside and you saw that there was practically nothing in them. A couple of black rocks for a fireplace, one or two grass mats, a digging stick or two, several sharp shells, an unfinished bow and arrow—that was all.

### Jimmy's Brother and Sister.

In one of the fourteen huts that were built around a big dancing place there sat a seven-year-old girl and a boy a little younger playing with a little lizard that was tied with a piece of heavy leaf to keep it from running away. This lizard was a pet and a useful animal at the same time—for in the blink of an eye it snapped up the flies and mosquitoes and swallowed them.

### Jimmy's Mother.

"What have you got there?" cry out the little ones and they gurgled with glee when they see the honeycomb. The roots they bring to their mother. She examines them on all sides, scrubs off the dirt with a sharp



**ONE MEAL FOR A HUNGRY STRIKER'S CHILD 10¢**

*By buying this meal ticket you have asked one hungry textile strikers child to eat with you!*  
**THANKS!**

Special Campaign of the Young Pioneers League of America for the International Workers Aid; General Relief Committee, Textile Strikers, 743 Main Avenue, Passaic, N. J.

**This is How the Meal Ticket Looks! How Many Will You Sell for the Passaic Strikers' Children?**

# PUZZLE PAGE

## WHAT DOES THIS MEAN?



The best answers explaining the meaning of this picture will be published in the next issue of the Young Comrade with your name. Send it to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ill.

## Answers to Last Month's Puzzles

(Only a few of the answers to last month's puzzles can be published in this issue because of lack of space. But work on these puzzles! If your answer is not published now, better luck next time!)

Irene Antilia, Enfield, N. H.—"I am sending an answer to the puzzle in the March paper. The road is divided in to two parts, one part for the workers and the other part for the capitalists."

"The capitalist rides proudly on a horse, while the worker has to walk and yet carry all his packages and boxes on his back."

"The capitalist hires workers to carry or drive in a truck all his boxes."

Carolina Gorscak, Donora, Pa.—"The answer to March's puzzle is: The rich man is riding and looking at the poor boy with torn clothes and without stockings who is carrying a big package that the boss is probably making him do."

Maurice B., Burnham, Ill.—"I think that the best answer to the picture on page six is that the rich man has his own road so that the horse and the rich man shouldn't be killed. But the poor boy has to walk the road and carry the bundle and he is liable to get hurt or killed by the automobiles."

May Lipow, Brooklyn, N. Y.—"The picture with the title 'What does this mean?' in the March issue of the Young Comrade represents a big boob capitalist on his horse at leisure while a poor workingman's boy, who is probably deprived of an education has got to work hard to earn his living."

Gertrude Blashow, Yonkers, N. Y.—"I think this picture shows the comforts of the capitalist boss. He rides along comfortably on a horse while the poor boy walks around without shoes. The poor boy carries such a large bundle that he cannot see the approaching automobile. Nine times out of ten he will be killed. Pioneers, we must abolish child labor!"

Young Pioneer from Newberry, Mich.—"I am enclosing the answer in the puzzle where you have to find the name of the greatest leader of the working class. I think it is Karl Marx."

Fred Kovanen, Automa, Minn.—"The name I got is Karl Marx."

## PIONEERS ACTIVE AT CHILDREN'S CONCERT

By TILLIE LURYE, Spartakus Pioneer, Chicago.

THE Pioneers did fine work at the Lithuanian Children's concert that took place here a few days ago.

The concert opened with the singing of the International.

The Pioneers stood up on their seats and all the people stood up also.

The program was made up of a number of things in the Lithuanian language. The seventh number was a speech by a young Pioneer. This comrade told the audience about the Young Pioneers and their work, about the struggles of the working class. Most of the people had never heard of the Young Pioneers and they were very much interested.

Then the sale of the Young Comrade was organized. It was hard because the people were very much interested in the program but whether the curtain went down we sold some. One comrade, a little girl, nine years old, sold sixty-five. Another sold fifty copies. Pretty good!

The last number on the program was the best because they showed a Red army.

While the people were going home the Pioneers shouted: "Get the Young Comrade! It's your paper. It's a paper for the working class children." We were able to sell many more Young Comrades.

We hope that all the children in the Lithuanian school will soon be members of the Young Pioneers.

### All These Answers Are Right!

The name of the greatest working class leader is  
**KARL MARX.**

Who was Karl Marx?  
What did he do in the working class struggle?

GET TO WORK!  
FIND OUT!

The best answers will be printed in  
**THE YOUNG COMRADE.**

Aino Lahti, Arthur, Ont.—"I am sending in my solution to the block puzzle in the March issue. I think it is right. These letters form Karl Marx."

"To the other puzzle the answer is: That the workers' children have to carry heavy parcels and packages while the rich ride on beautiful horses. They have no parcels but the poor who have parcels have to walk and have no horses and cars to carry them"

George Ruotsala, Owen Wis.—"I have found the answer to your puzzle on page six. It is Karl Marx."

Sylvia Waldo, West Duluth, Minn.—"This is the first time I have written to the Young Comrade. In the March issue I noticed a puzzle on page six. My solution is that the greatest leader the working class ever had is Karl Marx."

Maurice Bedmarchuk, Burnham, Ill.—"The answer to this one is: Karl Marx and I know it is right."

## Scouts—Danger to Workers

By IRVING SHAVELSON, New York Pioneer

THE scouts are one of the most effective weapons by which the capitalists turn the children to their own purposes.

The capitalists use the scouts to very good advantage by teaching them patriotism, loyalty, and obedience. The children get this bosses' propaganda in such a manner that they think it is good for them and is not their enemy. The schools help along by spreading the ideas of Americanism and telling the children that the scouts are for recreation.

The scouts are one of the greatest

dangers to the working class. After the workers' children are filled with the capitalist propaganda they disregard all differences of class. The scouts are the future strikebreakers and militia men who will shoot down their brothers at the bidding of their masters, the bosses.

We Pioneers are spreading our propaganda among the scouts and among other children. The Young Comrade is already dreaded by the school authorities who are the servants of the bosses. The teachers are trying to hinder our comrades by retarding their progress at school. But this will not hinder our comrades; it will only spur us on in our work.

## From Comrade Crouch

THE National Pioneer Committee, in the name of all the country, sent some gifts to Comrade Paul Crouch who is imprisoned for carrying on working class propaganda among the soldiers in Hawaii. Here is his answer:

Dear Comrades:  
I received the cigarettes and chocolate bars. Chewing gum is not permitted prisoners here. Please convey to the National Pioneering Committee my appreciation for this gift and kind interest. Last week I received 13 letters. This week starts with three letters. I sincerely regret that any personal letters to should remain unanswered.

Please tell the Young Pioneers I am most anxious to hear from them and their work. The Pioneers of today are the future vanguard of the victorious workers. My best wishes to the Young Leninists.

With Communist greetings, I remain,  
Paul Crouch.

Pioneers, Comrade Crouch wrote this letter to you. He wants to hear about your work and activity. Will you write to him? You bet you will! Take it up at the next group or nucleus meeting and write a letter to Comrade Crouch. Send the letter to the Young Comrade and we will send it to Comrade Crouch in prison. Come now. Who is first?

## Teachers Defend War and Lie About Russia

IT was Monday when we were having our history lesson. About the Indians the book said that they had a sense of loyalty.

After getting thru with the reading teacher said: "The Indians are very loyal to their own tribesmen, but when they fight an enemy they are very brutal and treacherous. They fight from behind trees and shoot a person from the back."

I stood up and said, "If the Indians were treacherous, what about the white men who fought them and what about the world war?"

Then another Pioneer in my class got up and said, "I don't see the reason for having wars. People leave their jobs and go to war. There is much bloodshed and when they return they are out of work. Those who do the fighting in the wars gain nothing but the rich get richer thru war."

"Well, aren't we trying to prevent these wars?" said our teacher.

"But," I said, "we all know that this cannot be while there are capitalists because the capitalists are interested in profits and they want wars."

Then our teacher said: "In Russia they have the same crazy ideas that you have and they always have trouble."

I again got up and said: "It's not true! We get letters from Russia and they tell us that everything is fine over there."

She did not know what to say and got very angry and slapped me in the face and called me "crazy" and said I should take such foolish ideas out of my head.

This incident shows how the teachers talk for the bosses.—By M. N.

# THE YOUNG COMRADE

A Working Class Magazine for Working Class Children.

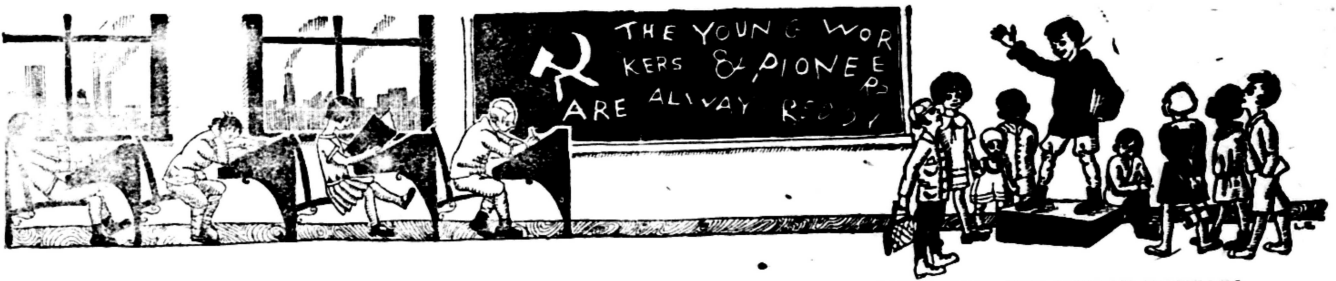
Published Monthly by the  
YOUNG PIONEERS OF AMERICA.

Send all orders and articles, and remit funds to THE YOUNG COMRADE, 1113 W. Washington Blvd., Chicago, Ill.

FIFTY CENTS PER YEAR SINGLE COPIES 5 CENTS  
Bundles of five or more, 3 cents per copy.

Entered as second class matter Dec. 12, 1923, at the Post Office at Chicago, Ill., under the Act of March 1, 1879.

# From the School Struggle



## TEACHERS' THREATS FAIL TO SCARE PIONEERS

By JACK NUDELSON, Frederick Engels Pioneer, Philadelphia, Pa.

ONE night my father came home from a meeting of the Workers Party and he brot with him leaflets telling all about the Paris Commune. I thought I would take these and give them out to the kids in school.

Every day our school gives us half an hour to make up our lessons and for the teacher to read the bible. When I came up to the room I stood by the door and gave the leaflets to the kids.

When the teacher came in I took my seat. A few minutes later she began to read the bible. I was reading one of the leaflets then. When the teacher saw me she stopped reading the bible. I kept on reading as if nothing had happened. Some of the kids began to giggle. The teacher called me up to the desk and asked me what I was reading. I gave her the leaflet and started back to my seat.

She called me back and asked me where I got it. I told her my father gave them to me. She got very mad and told me not to bring such things

## Teacher Defends Child Labor

By DEBORAH RUBENSTEIN.

IN school we were discussing the child labor amendment. All the children who spoke said that children should not work. Then the teacher said, "I am surprised that none of you are right-minded." Meaning that none of us wanted to have child labor. "You know that when your father is sick you have to go and find work. Your father isn't paid when sick, when he doesn't work. Of course, he shouldn't be. Money easy come is easy spent. Don't you want to have the privilege to work and help your parents (meaning help the bosses) when they need your help?"

The teacher soon influenced the children and they began giving different reasons for child labor. Of course, we can easily see that the teacher is wrong. Parents should be paid when sick for usually it is poor conditions which make them sick. Their money isn't at all easy come by and is spent in the best way. And when children work the bosses get richer because they pay them less than grown-ups. We should not have child labor. We should abolish child labor!

## WORKERS, UNITE!

By DEBORAH RUBENSTEIN.

**WORKERS,** near and far, unite!  
And you together shall win the fight.

You're in the right,  
You'll win the fight.  
**Workers,** do you hear?  
Your cause is just,  
So win you must.  
**Workers,** do you hear?

**Workers,** near and far, unite,  
And you together shall win the fight.  
You've been oppressed,  
So fight with zest.  
**Workers,** do you hear?

You shall be free. No slavery.  
Shall bind you down from liberty!  
**Workers,** do you hear?

into school or give them to any of the children. I was taken to the office of the principal. The principal told me that I would be expelled from school if I ever did anything like that again. He gave me another chance, but I have to stay in an hour after school for a long time.

But that does not mean that I will stop. Some of the kids now help me give out more leaflets in my class and in other classes.

## SCHOOL EDUCATION—FOR WHOSE BENEFIT?

WHEN horses are trained to be fast racers or to be able to pull heavy loads is it for the benefit of the horses? No, it is for the benefit of the owners of the horses who make money out of their trained horses.

Well, it's the same thing with the workers who are the wage-slaves of the bosses. Why do the workers' children go to school to learn arithmetic and geography and so on? For their own benefit? Let's see what Superin-

tendent William McAndrew of the Chicago Board of Education says about this:

"The Employer expects accuracy (in arithmetic) and the public school must meet this demand." In other words the children of the workers are educated in the public schools in order to be good and efficient slaves for the bosses—just like horses are trained to be good and efficient animals for their owners. Children, do you want to grow up into a world where you will be treated worse than animals? No! Then join the Pioneers and begin fighting against the bosses and for a Workers' Government in America.—S. K., Chicago.

## Workers — In Ancient Times and Now

By N. D. Versailles, Pa.

ONE of the subjects that I have to study is called ancient history. It tells about how man got his first tools and how he lived until today. In the earlier part of the world man lived on what he got.

What they do not teach you in school is that man today has to give about three-fourths of what he gets to a capitalist and only one-fourth for himself. This is hardly enough for himself and yet he might have a large family. He has to work with all his strength to earn a living and still he cannot say anything which would be good for him and the rest of the workers that work in the mill or on the job. If he would say anything he would get fired and might not get another job and would starve to death.

Now when machinery was invented it made the capitalist richer and the workman became an automatic slave who has to work for the boss when he is young until he gets old and is unable to do anything then he is fired. Then he has to beg for a living because he cannot get a job and has to eat.



## Children Get Sick in New Haven Schools

THE board of education has always boasted about its schools being perfect. Now let us see if they are perfect.

Not long ago a teacher in Woodworth school died. It was claimed that she died because of the poor system of heating. For a few days many pupils were ill with severe colds.

New Haven has not thrown down her four and six grade schools yet. In many of these schools artificial light is necessary. Some schools have not even got any artificial lights and the pupils have to suffer immensely.

In many schools "thrif" is enforced. The children are graded according to their savings. In order to keep up their marks they take the last pennies away from their mothers. Many times complaints are made by the parents but this does not help.

We do not find all these inconveniences in the rich sections. It is only where the poorer people live.

That shows why the Pioneers and all workers' children must carry on the class struggle.

## GREETINGS

ON Saturday, March 27, over twenty-five New York Young Pioneers will become members of the Young Workers (Communist) League. These Pioneers are among the best and most active comrades in the New York Pioneer organization.

These comrades will remain members of the Pioneers and they will still be active in building the Pioneer movement in New York. But they will now also begin to become active in the Young Workers (Communist) League and prepare to take a leading part in its work.

This "graduation" of over twenty-five Pioneer comrades into the Young Workers (Communist) League is going to be marked by a special celebration. And it should be. For this "graduation" of over twenty-five comrades shows that the Pioneer League is fulfilling one of its chief duties—that of attracting working class children to the struggles of the workers and of drawing them into active work in the Communist movement of the children, of the youth, and of the grown-up workers. The "graduation" is one of the most welcome and hopeful events in the movement of the American working class.

Greetings to the Pioneer graduates!  
Long live the Young Pioneers of America!  
Long live the Young Workers (Communist) League!

YOUNG PIONEERS OF AMERICA.

# Write Us About Your School Life and Struggle