

# Help The Passaic Strikers!!

LIBRARY OF CONGRESS  
PERIODICALS DIVISION  
WASHINGTON D C

JOIN  
THE  
YOUNG  
PIONEERS!

## Young Comrade

FIGHT  
AGAINST  
CHILD  
LABOR

OFFICIAL ORGAN OF THE YOUNG PIONEERS LEAGUE OF AMERICA.

Entered as second class matter December 12, 1923, at the Post Office at Chicago, Illinois, under the Act of March 3, 1879.

VOL. II. No. 11.

230

MARCH, 1926

PRICE 5 CENTS

### Workers' Children Rally in Passaic Strike Police Terrorism Fails to Smash Workers' Struggle



Police Try to Smash Strike! But the Workers Fight On!

#### PIONEERS AND Y. W. L. ACTIVE

Over ten thousand workers, men, women and children, in the various woolen mills in Passaic are now striking for the seventh week.

Thousands of these workers are young workers and child workers.

##### Terrible Conditions of Textile Workers.

The conditions in the woolen mills in Passaic and the other textile towns have always been very bad and were growing worse and worse every day. The wages in the mills are about \$18 a week for grown-up workers. Imagine keeping a family alive on that. Then the young workers get about \$10 a week and the children toiling in the mills even less.

Ten hours a day is about the average working day in these slave holes and many women, young workers, and children have to work even more. Overtime that the company compels them to work is a very common thing. The conditions in the mills—light, air, and other health conditions—are also very bad.

##### Bosses Order Reduction of Wages.

But in spite of all this the companies had the nerve to order a 10 per cent wage cut. That means that the workers would get one-tenth less than what they had been getting. As if the millions of profits that the greedy and blood-sucking textile bosses had been squeezing out of the workers was not enough. "A little more pro-

(Continued on Page 3)

#### The Paris Commune

HAVE you ever heard of the Paris Commune? Surely you must have! Do you know why we celebrate it? It was the first time in the history of the world that the workers took over the government and established a Workers' Republic.

##### The National Guard.

In 1870 a war took place between Germany and France. France was defeated by the Germans in that war and the French emperor, Napoleon III, was captured. As a result Napoleon was overthrown and the people wanted to found a republic. But the German troops were still in the country and the French workers could not govern themselves. With the help of the German army another government was set up which stood for the rich and oppressed the poor people. Paris, the capital of France, determined to protect itself against the Germans and so they organized the national guard. This consisted mostly of factory workers and people from the small work shops.

##### Thiers Tries to Disarm the Paris Workers.

The Germans dared not attack Paris because the city was well protected by these Parisian workers. But the Germans were not the only ones to whom the national guard was a menace. The bourgeois government which had been set up upon the fall of Napoleon was also very much afraid of the armed workers. So

Thiers, who was the head of the capitalist government decided to send some soldiers to Paris to steal the cannons and guns from the national guard and so disarm the Paris workers. But the workers were on the watch and Thiers' object was defeated. Many of the soldiers went over to the side of the people. The Paris workers now decided that they must have their own government in order to protect themselves from the capitalists. For the time being the central committee of the national guard held power.

On the 18th of March, the central committee issued a manifesto laying down the rules for the new government of the workers which was called the "Commune."

##### The Commune—A Workers' Government.

It was the first real workers' government in history. Every law was made in the interest of the workers. This was natural since the government was elected by the workers, was made up of workers, and could always be recalled by the workers. Thiers and his government were at Versailles. They made arrangements with the Germans to give them back the captured French soldiers so that they could be used against the Paris Commune. Then these soldiers and as many thieves and murderers as could be gathered were sent against Paris.

(Continued on page 5)

#### THOUSANDS CHEER YOUNG PIONEERS

##### Passaic Strikers Rally to League and Pioneers

Two big overflow meetings with more than two thousand young workers were held in Passaic, N. J., by the Young Workers Communist League and by the Young Pioneers.

The Young Workers Communist League and the Young Pioneers have both been very active among the young workers and workers' children in the Passaic textile strike. As a result the workers are now learning that comrades of League and the Pioneers are the best and most devoted fighters for the working class cause.

The Young Worker, the organ of the Young Workers League, has taken a great part in the Passaic strike and, when the name of this paper was mentioned, there were cheers lasting more than two minutes.

The Young Pioneers took a great part in this demonstration. Comrade W. Gershonowitz was the Pioneer speaker at this meeting and got great applause. The Pioneers also presented the play "School Days" which was received with tremendous enthusiasm. The Passaic workers are beginning to see the part that the Pioneers are playing in the struggles of the working class.

#### Textile Workers—at Home and in the Mills

By a Young Textile Worker.  
AT HOME.

The awful conditions among the families of the textile workers were proved by the Committee that investigated the conditions of the workers of Passaic and vicinity. One family, for instance, had nothing to eat, no clothing, no fuel except a small gas stove around which all the children were sitting bare-footed warming themselves.

##### AT WORK.

The spinning rooms are filled with steam which makes the workers sweat. All day the floors are oily and the workers are always in danger of slipping and hurting themselves.

But this is only a beginning! The Young Pioneers intend to begin real work among the proletarian children of Passaic and to show to these workers' children that the only organization to which any workers' child who really wants to fight against the bosses can belong to is the YOUNG PIONEERS OF AMERICA.

Maintain the 8-Page Young Comrade! Rush Help!

# To the Workers' Children of Passaic!!

YOU are now in the midst of a big fight against the textile bosses. Some of you children are workers yourselves and are out on strike. The rest of you are the children or the brothers and sisters of strikers. You all know what the workers are up against in this strike.

There is no need to tell you of the conditions under which the workers live and toil or of the terrible child slavery in the mills. Who knows that better than you yourselves? And yet the bosses had the nerve to declare a 10 per cent reduction of wages when the wages even before the reduction were not enough to let the worker bring up his family.



Eight Workers' Children Huddled in One Room to Keep Warm!

## The Demands of the Workers.

The workers in the mills answered this brutal attack by going out on strike. They are fighting not only against this reduction but also for certain demands of their own that will help to make the life of the worker and his family a little less miserable.

### The Greedy Bosses Refuse!

The bosses refuse to give in on these demands. The bosses are like blood-thirsty animals—they can think of nothing but their profits! The bosses intend to smash the workers' resistance and make them go back to work into the slave pens—under even worse conditions than before.

And so the war is on—between the workers and the bosses! And in order to smash the workers the bosses are bringing in their tools and servants to help them—the police and the public schools.

### The Government Helps the Bosses!

Who in the United States has not heard of the murderous brutality of the Passaic police against the defenseless strikers? Is there any question as to whom the police are serving? The police and the whole government way up to congress and the president is the tool of the bosses to use against the workers!

### The Board of Education Helps the Bosses!

The same is true about the board of education. The board of education is also out to smash the strike. That's why they are threatening the child strikers to apply the "law" against them when they never "thought" of any law before. That's why they are carrying on such a propaganda in the schools against the strike—saying that it's unpatriotic and wrong to

strike, and that the children should get their parents to get back to work. The schools too are against us. They are for the bosses.

## Do You Want to Fight the Bosses?

Working class children of Passaic. You see now in what kind of a fight all the workers are. You too are in this fight against the bosses and the bosses servants such as the police and the schools. Don't you want to fight along side of your parents and your sisters and brothers? Of course, you do!

## Join the Young Pioneers!

Then you must join the organization of working class children that carries on the fight. This organization is the Young Pioneers of America. The Young Pioneers of America—there is a group of Pioneers in Passaic—is made up of working class children. Its purpose is to unite all workers' children to carry on the fight against the bosses. In the Young Pioneers the children learn the truth about the world they live in, about the workers and the bosses, and what must be done to make the life of the worker worth living. The Young Pioneers also learn about the lies that are told in the public schools in the interests of the bosses and against the workers and the Young Pioneers tell the other working class children about these lies and what the truth is. The Young Pioneers also fight against child labor and against the misery that workers' children suffer. The Young Pioneers fight every battle of the workers.

## The Young Pioneers Support the Passaic Strikers.

Right now in Passaic the Young Pioneers stand solidly behind the strikers and help the strikers fight for their demands. The Young Pioneers have already shown that they support the strikers with all their might.

## The Working Class Children's Demands.

The working class children, whether they are strikers themselves or are the children of strikers, have special demands of their own in addition to those of the grown up strikers. We want certain things for us working class children. Here is what we want:

1. We demand the abolition of all child labor.
2. We demand that all the poor children who now have to work and those who depend on the wages of these children should be maintained by the government out of the profits of the mill owners and the other big companies.
3. We demand that all anti-strike and anti-labor propaganda in the schools should be stopped.
4. We demand that the schools should be supervised thru councils of parents and labor organizations. That will help to put a stop to the bosses using the schools against the workers.
5. We demand that relief stations should be established in the schools under the control of the union and the other labor organizations. The money for these relief stations is to come out of the money that is paid to the police department to break the heads of the strikers and smash the strike.

## Fight for the Children's Demands.

These are some of the demands of the workers' children and these are some of the things the Young Pioneers stand for. All working class children should back up the Young Pioneers in fighting for these demands.

Do you want to belong to an organization of working class children fighting against the bosses and their servants? Do you want to fight for the demands of the working class children?

## Then join the Young Pioneers of America!

Support the strike of the mill workers!

Support the demands of the workers!

Support the demands of the working class children!

Join the Young Pioneers of America!

YOUNG PIONEERS OF AMERICA.

## About "Preparedness"

By M. S.

Chopin School Nucleus, Chicago.

BRIGADIER General James A. Ryan says in a speech to the members of the Fort Sheridan Association: "You owe it to yourself and your country to train the youth of the land so that in any crisis that arises where resort to arms must govern, our young men will be trained in their youth in those elements of military life that will enable them to join the colors at once should they be called."

"Drive the lesson home to everyone, make our people understand it, let us be prepared for further wars."

Behind this beating around the bush and fancy words what is the truth?

Here it is.

The bosses, in order to get more money, make wars and then drive in to the heads of the youth that they must be "patriotic" and fight for "their" country. Most of the soldiers swallow this lying dope. But no worker should fight for his boss. He should fight against the bosses. So join in the cry of the Pioneers:

Down with the bosses' militarism!  
Down with capitalism!  
Long live the Soviet Republics of the world!

## Newark: Beautiful Buildings and Miserable Children!

By LOTTIE BLOOMENTHAL.

Frunze Group, Newark, N. J.

NEWARK is a large industrial city with the usual slums, residential sections, large factories, schools, beautiful or not, according to the section they are situated in. But there is something unusual: All Newarkers boast that "they" have the most beautiful food market in the U. S. And so it is. The city has spent loads of money—a million dollars, I think—to build a market that is all white. Just imagine—everything white tile except the floor. The many colored vegetables and the fine looking fruits in this market make the mouths of many poor children water.

The market is supposed to give these poor hungry children a "chance" to earn a few pennies. They stand outside trying to sell paper market bags to shoppers. The other day it was cold and the children were trying to sell these bags. Of course, they had no gloves and it was strange to compare their cold, red hands with the beautiful white of the marble walls. But the city of Newark has the most beautiful market.

In the same city where children are not properly clothed and freeze and go hungry and nobody takes notice of it, a peddler was fined ten dollars because he did not cover his horse well enough.

That's just how things are under the capitalist system. Children are starving and cold, but horses must be taken care of. What we need is a Soviet republic in America like our comrades already have in Russia.

## Subscribe for The Young Comrade

The Young Comrade is the paper for YOU. It is full of interesting news, stories, pictures—all for the worker's child.

YOUNG COMRADE,  
1113 W. Washington Blvd.,  
Chicago, Ill.

Enclosed find 50c (25c) for one year (½ year) subscription to the Young Comrade.

NAME .....

ADDRESS .....

CITY ..... State .....

# Support the I. L. D.

## Free the Class War Prisoners!

TO MY LITTLE SON

By RALPH CHAPLIN, a Worker Sent to Prison  
by the Capitalists.

I cannot lose the thought of you  
It haunts me like a little song,  
It blends with all I see or do  
Each day, the whole day long.  
I could not miss you more it seemed,  
But now I don't know what to say.  
It's harder than I ever dreamed  
With you so far away.

• • • • •

"Our fathers languish in prison! Our fathers, whose blood flowed red in their struggles for freedom! You have struck them down, you have tortured them, you have killed them. . . . You care not that we hunger; you care not that we are inrags. You grin when we cry for our fathers—you laugh as our hearts break!

**A**LL over the world these cries are heard coming from the mouths of little children whose fathers have been thrown into prison or murdered because they dared to fight for freedom of the working class.

In every country of the world today except in Soviet Russia there are hundreds and sometimes thousands of workers and poor farmers in jail for fighting the capitalists and landlords. These workers are the casualties in the bitter war going on between the rich and the poor, between the bosses and the workers. They are prisoners of war in this struggle. They are class war prisoners.

### Class War Prisoners in America.

In America we too have our class war prisoners. In America too the bosses have gotten their tool, the government, to arrest and persecute the best and bravest fighters of the working class. In America we have Tom Mooney, Sacco and Vanzetti, and a host of other labor leaders who were put in prison by the bosses upon framed-up and fake charges. Everybody knows that they are not guilty of what they are charged but they are in prison nevertheless. In California working men are put in prison and tor-

tured simply for belonging to a labor union, the I. W. W. All over the country workers, and especially the Communists, are being thrown into jail under the criminal syndicalism laws that are made especially to crush the working class movement. Gitlow, Ruthenberg, Foster, and a host of others who are well known to all working class children in this country have been made victims of these laws.

Crouch and Trumbull, two young American soldiers, were sentenced to ferociously long prison sentences which only the united protests of labor succeeded in reducing. Now a Communist, Bimba, is being tried in Massachusetts for saying something against the "god" of the bosses, the "god" that blesses the robbery and oppression of the masses.

Only a few weeks ago eight militant miners were sentenced to long terms of prison at Zeigler on absolutely framed-up charges, upon absolute lies. But to prison they must go because they are dangerous to the bosses, because they are fighting against the cruelties and brutalities of capitalism.

### Working Class Children Suffer Most.

The working class children are among the greatest sufferers from the persecutions of the bosses and the bosses' government. Not only are the children themselves often the victims of the worst brutalities of the "civilized" bosses—in America too, where a little girl was scalded almost to death just because she danced at an affair of the I. W. W., but it is the children who suffer most from the misery that comes upon the family when the father is taken to prison or murdered. Wretchedness—misery—poverty—hunger—such is the fate that faces the child victims of the bosses' terror.

### The International Labor Defense.

The workers of the world—and also the working class children—must unite all their forces to defend themselves against the capitalist terror, against the persecutions and attacks of the bosses! In America the International Labor Defense is the organization of all militant workers who unite to fight the capitalist persecutions. The International Labor Defense defends all workers and their families who are made the victims of the bosses' attacks. Every worker and workers' child must support the International Labor Defense with all his might!

### Paris Commune Day is the Day of the I. L. D.!

Every Pioneer, and every conscious worker's child knows of the bloody and ferocious revenge the French capitalists took on the Paris workers after the failure of the Paris Commune—the working class revolution of the Paris workers. The same white terror is now raging over all the world, outside of Russia. That is why the Paris Commune anniversary is made into an International Labor Defense Day. On the day of the Paris Commune (March 18) when we remember the heroism and the martyrdom of our Parisian comrades of 1871, we should throw ourselves more energetically and more devotedly into the movement for the defense of the victims of the attacks of the capitalists. On the day of the Paris Commune—remember the victims of the capitalist terror—support the International Labor Defense!

## Pioneers and Y. W. L. Active in Passaic Strike

(Continued from Page 1)

fits. So push down the wages; make the hours longer—the workers can't help themselves. The mills are our and the workers will have to accept the wage cuts." That's what the bosses thought when they declared the wage reductions.

### Workers Answer With Strike.

But the workers answered like real fighters—they went out on strike. Thousands of them are now fighting the bosses and they are going to win. Not only are they fighting against the wage cuts, but they are fighting for new demands. Here they are:

1. No decrease in wages. An increase in wages by 10 per cent.
2. The money that was taken off the wages of the workers because of the wage cuts must be returned.
3. Extra pay for overtime work.
4. No more than forty-four hours of work thruout the whole week.
5. Decent and healthy working conditions.
6. No persecution of workers because they belong to the union.
7. The bosses must recognize the union.

### Police and Schools Help Bosses.

This is what the strikers are fighting for. In their fight against the workers the bosses have brought in two of their most reliable tools to help them crush the workers. These tools are the police and the board of education.

### Police Terrorism Against Workers.

The police of Passaic are acting just like the hired gangsters and sluggers for the bosses which is what they are. They are breaking the heads of the strikers and pickets, smashing workers, breaking up parades and meetings in the most brutal manner, and are even using poison gas on the strikers. Here is what one paper says:

"The police of Passaic, N. J., helped by a number of paid thugs and gangsters, waded into a crowd of five thousand unarmed and peaceful strikers and beat them unmercifully with clubs."

Here is something else that happened:

"Men on horses—the horses were given to the police by the mill owners—charged the defenseless crowd again and again. Policemen on motorcycles crashed into the closely packed ranks, carrying nothing whether men or women were in their way.

"Blood spattered everywhere. Women screamed. The police clubs came down upon their heads. They fell. The police trampled over them and went on, clubbing other women, other men.

"Men and women reeled out of the crowd, bleeding, sick, only to be hit on the head and face and arms, beaten until they dropped senseless. But the uniformed police—and the thugs protected by the police—went on clubbing and beating up."

### The Police Are the Servants of the Bosses!

That is what is happening every day in Passaic. The police and the whole government are nothing more than servants of the bosses—just like the hired gangsters and thugs. The newspapers say that the commissioner of public safety, Preiskel, who commands the police forces made \$135,000 last year thru the toil of the textile workers, men, women, and children. Preiskel and the other bosses are living off the blood of the workers and so now when the workers want a little better conditions, these blood suckers send out their policemen to beat the heads and beat up these defenseless workers.



### The Board of Education Helps the Bosses.

The board of education, too, has jumped forward to protect the bosses whose servant it is. There are thousands of children working in the Passaic mills under the rottenest conditions and for the worst wages. It was all right, 100 per cent all right, with the board of education that these children should not have any chance to go to school but should slave away in the hell holes of mills for ten to twelve hours a day. That was just fine for the board of edu-

cation and there was no law against it. But just as soon as these children go out on strike for a little less miserable life—then the "law" is against it. The board of education has found out that these children must be in school. A nice time to find it out. And so they say that any child that stays out on strike for three days will be forced to go back to school. Most of the children are forced to go to work because their parents don't make enough even to keep alive and so this order of the board of education is a fine way to smash the strike. And that's what it's intended for—to break the strike.

The board of education is also carrying on strike-breaking work in the schools where mostly workers' children go. They keep on telling the children that it is wrong of their fathers and mothers and brothers and sisters to strike, that it is unpatriotic and un-American, that they should try to get their parents and relatives to go back to work and be scabs, and so on. In this way the schools are again showing that they are just poison factories for the bosses to poison the minds of the workers' children. Another way to break the strike.

### Help the Textile Strikers.

But the strikers are going to win! The workers all over the country are in sympathy with them and are helping them fight. The Young Pioneers are active in the strike and among the working class children, whether they are themselves strikers or the children of strikers. Somewhere else in this issue will be found the story of what the Young Pioneers have done and are doing.

The Passaic workers are fighting hard. And they are fighting not only their own enemies but also the enemies of every workers and workers' child. Every boss and capitalist is your enemy and every worker is your friend and comrade. So—

### HELP THE PASSAIC STRIKERS!

Rush all money and help to—  
General Relief Committee, 743  
Maine Ave., Perth Amboy, New Jersey.

### SUPPORT THE PASSAIC STRIKERS!

# ON THE FLYING HORSE THRU THE AGES

IN the most crowded part of the workingclass section of New York section sat the fifteen year old Jimmy with his elbows resting on a rough wooden table. The damp, dark house buzzed with the hum of flies.

Jimmy was sick. He had fever and his head was heavy. He couldn't read and work was out of the question. So he sat motionless at the table his head resting on his hand and thought.

Jimmy's father was only an unskilled worker and was very often out of work. Jimmy himself was an errand boy in an office downtown. Jimmy hated his work; as a matter of fact the whole city—as far as he knew it—was sad and hateful to him. So he sat there brooding.

### In the Factory.

When Jimmy had first seen the big factory with the wonderful, powerful machines he was all excited with joy. How fine it must be, he thought, to work with these big comrades! He at first believed that everybody worked together in comradely way as he and his father and mother did. What things we'll make and what beautiful things we'll send out into the world! And as the wheels turn we will sing! That was what he thought at first.

But how different everything was! There was the owner to whom everything belonged and who had everything to say. And then there were the big and small officials in the office. And everybody kept on ordering everybody else around. And finally there were the men and women workers who had

to come in day in and day out and keep on doing the very same thing just as they were told to even when they wanted to do something else. Nobody seemed to care anything at all about what they thought or what they wanted.

What's more the owner had a big house uptown and everybody said he had lots of fine things to eat and yet he wasn't satisfied. The officials had less and the workers less, of all. The workers had dark, narrow houses and miserable wages to bring up their families. Those magnificent machines that pleased Jimmy so much in the beginning now came to look like big iron overseers, always torturing the workers and driving them on to work harder and faster. And they were dangerous monsters! Only a day or two ago Jimmy had hurt his head and shoulder on one of these machines.

### Jimmy's Book.

Now he sat all alone in his house. On the table before him lay a book that dealt with the history of all peoples of the various parts of the earth. There were many fine pictures in the book, pictures about Africa and Asia, about Egypt and Greenland. Jimmy always reading out of that book whenever he had any time. It was his best friend. Now the book was lying before him on the table. But Jimmy wasn't reading.

### Jimmy Starts His Trip On His Thought-Horse.

His head was burning with fever



JIMMY FALLS ASLEEP!

and his thoughts were dancing like mad in his head. His fever and his thoughts tired him out. His eyes began to close and his head fell over on the table. But his thought didn't go to sleep! They kept on jumping out of Jimmy's head like restless horses. And then something happened! The sleeping boy jumped up and mounted his thoughts just as if they were a horse! And away he flew on his white thought-horse!

Where did Jimmy go on his first trip on his beautiful thought-horse? Read next month's continuation of this story—"Among the Indians Thousands of Years Ago."

# How Bosses' Courts Persecute Workers

By PAUL A. BUCHA,

Hammond, Ind., Pioneer Group.  
On Feb. 26, 1926, William Simons was tried at the East Chicago court. He was charged with speaking, and telling some people to "overthrow the government by force and violence."

The "dicks" that arrested Simons went on the witness stand first. They answered the questions they were asked with some difficulties.

The judge then called a recess. The reason he did it was to get all the people who were staying to see the case to go home. But it did not work very well and many people stayed.

After the recess the cops went to the stand again. They said that they arrested Simons because he said that the "workers in America should do the same thing the workers did in Russia"; when he was asked, "What did they do in Russia?" he said, "they overthrew the overthrow the government."

The witnesses came next. The first was Frank Hotinski. He came to the witness' stand and almost everything he said was different from what the cops had said. That was enough for the judge.

The other witness was called in. He said the same thing as the first witness. This did not suit the judge so he didn't call in any more witnesses altho there were four or five waiting.

At the end of the case the judge was very mad. He said he believed everything the police said and not what the witnesses said. He passed a sentence of six months in jail and two hundred dollars fine.

A group of comrades in the next room were talking of trying to raise money for Simons. When the cops heard this they chased them clear out of the city hall.

We waited outside to see how everything would come out. After we had waited for about fifteen minutes, Simons' lawyer came out and said that the sentence had been changed to \$200 fine but no jail sentence. The judge had wanted to scare the people before so he made the jail sentence.

Simons ought to have been let out with no fine at all. But this did not happen because the judge is for the capitalists and the capitalists own the courts. They put the fine on him to try to stop his speaking and to scare the people.

No fines or arrests will stop our activities. The more arrests the capitalists make the more active we will be.

**Subscribe to the Young Comrade!**

# THESE ARE THE CHILDRENS DEMANDS IN THE PASSAIC STRIKE

## WHAT DO THEY MEAN?

### 1—Abolish Child Labor!

We demand that all child labor should be abolished. We demand that a stop should be put to the bloody greed of the bosses who are ready to cripple the children of the workers in mind and body for the sake of their profits. In the name of the workers and the workers' children we demand: Abolish Child Labor!

### 2—State maintenance at the expense of the profits of the bosses.

But the children don't work because they want to. They work because they have to get something to eat. Their parents who work in the mills get such low wages from the bosses that they can't support themselves or their children. And so the children have to go to the mills. We say: Why do the workers get such low wages? Because the bosses keep most of what the workers produce and give them only a little part of it for wages. We demand that the government should support the poor children who have to go to work because of the greed of the bosses. The government should also support all those who depend on the wages of these poor children—their younger brothers and sisters and so on. And the government should get the money to support these children and those who depend upon them by taxing the stolen profits of the mill owners and other big companies. These profits were produced by the workers and were stolen by the bosses. Now we demand that the bosses give up part of their profits for the benefit of the child slaves.

### 3—Out with the anti-strike and anti-labor propaganda from the schools.

The bosses have gotten their servant, the Board of Education, on the job helping to smash the strike. The teachers are telling the children that it is wrong of their fathers to strike, that it is unpatriotic and un-American, that the children should try to get their parents and relatives to go back to work and become scabs and so on. The teachers are spreading the bosses propaganda in the schools. We demand that this should be stopped immediately. No anti-labor propaganda in the schools!

### 4—Parents' Councils to Supervise the Schools.

The only real way we can make

sure that the schools are not used in the interests of the bosses is to have the schools supervised by councils of parents and also of representatives of labor organizations. That's what we want!

### 5—Relief Stations in the Schools Under Control of the Unions.

The workers and especially the



workers' children are up against it right now. All they have to live on is the relief that the union gives them and that's mighty little because the union hasn't got more. Why shouldn't the schools establish relief stations where the strikers' children can get food and clothing for nothing. There seems to be plenty of money to pay policemen to beat up unarmed strikers just so as to make them give up the strike. If there's money to pay for these policemen—who are nothing more than hired thugs of the bosses—then there's plenty of money for these relief stations. Use the money that is paid to the police thugs to set up relief stations in the schools for the strikers' children!

**FIGHT FOR THESE CHILDREN'S DEMANDS!  
JOIN THE YOUNG PIONEERS!**

**Don't Forget the Liebknecht Stamps!**

**Maintain the Eight Page Young Comrade**

# IN OUR LAND OF 'FREEDOM'!

## Police Terror to Smash Strike

THE police terror in Passaic is so open and so terrible that even the capitalist papers in New York have to raise their voices against it and tell some of the truth about the ferocious brutality of the police servants of the mill owners.

Here is what the New York Evening Graphic says:

"Tear bombs, nightsticks, and cossack tactics were used by the police yesterday in bitter battles with the striking textile workers."

Or the Daily Mirror under a picture showing police terrorism:

"And the 'cossacks' ride on! Beating down women and children, slashing men with loaded nightsticks, hurling tear, gas, and smoke bombs, Passaic policemen yesterday made their way thru mill strikers."

The New York Times tells how—

"As the strikers fled in all directions they were followed by patrolmen with brandished clubs who beat those who attempted to rally the picketers, men, women, and chil-

dren were knocked down. . . . Hundreds were drenched to the skin. Many were bruised but only one arrest made."

This is what the capitalist press of New York is forced to confess. And this isn't even half the truth. Yet the Passaic Daily News, which is owned by the Passaic capitalists, has the lying nerve to say:

"Several hundred strikers were at the Botany Worsted Mills and a large group were also at the Gera Mills but there was no disturbance of any kind at either place."

There is no worse or meaner liar than the bosses press!

In spite of all the attacks of the police, who are no more than hired gangsters of the bosses, and in spite of the filthy lies of the capitalist press, the textile strikers are out to win. They are determined to win and will win with your help. Support the Passaic strikers! Rush relief money to:

General Relief Committee,  
743 Main Ave., Passaic, N. J.

# WHY TOILERS MUST STICK TOGETHER

## A Fable.

By GOLDIE MEYER,  
John Reed Nucleus.

Once upon a time there was a worker who had three sons. This worker did not have enough food for his family. So he asked the boss for a raise. Whenever he asked him for a raise the boss would scold him and say he would fire him. The worker got frightened and thought he would wait a few months and then ask for a raise again. But again he did not succeed.

When he was on his dying bed he called his three sons to him and said: "I want you to go out and get a bundle of sticks." When the sticks were brought the father said: "Put the sticks together and see who can break them." Everybody tried. The first one tried and tried, but had to

give it up. The second son who was stronger, said: "I will break the sticks." But he tried and tried and tried and also had to give up. The third son who was the biggest and strongest, said: "Oh, I will break that." But he couldn't do it either no matter how much he tried and tried.

Then the father said: "Take the bundle apart and break the sticks." Of course now the sons could easily break the sticks. Then the father said: "That is what it means. If all the workers get together the boss will not be able to scold and fire them and the workers could get what they wanted. But if only one worker goes to the boss by himself he can easily fire him."

This proves the value of unity. "United we stand, divided we fall."

# The Paris Commune

(Continued from Page 1)

**The Struggle of the Commune.**  
The struggle of the Communards was a bitter one. Their sacrifices were endless. It would be impossible to tell of the heroism of the fighters for the Commune. Among the most heroic of these were the working class women and children.

was about six. Away with them. Away with them! shouted the mob. "They will grow up into revolutionaries." They were "done away with." "Elegant ladies poked out the eyes of the wounded Communards with their silk parasols." "Fire!" The machine guns rang



On the Barricades!

**The Commune Falls.**  
But the power of the capitalist was overwhelming and the Commune fell. Never did anyone fight against odds so heroically. The Commune lasted only two months, but it defended itself to its last breath. The Commune was not defeated; it was drowned in the blood of its heroic defenders.

out. And in this way thousands were "done away with." The cowardly rich were taking their revenge on the defenseless people now that they were no longer afraid of them. For days and days the river Seine ran red with blood streaming from the dozens of barracks and other places of butchery.

**The Revenge of the Bloodthirsty Bosses.**  
Feroocious was the revenge of the blood thirsty victors. After their "victory" the Versailles (the capitalist) slaughtered over 40,000 people with their cannon and machine guns. The captured workers were taken to the barrack yards, were lined up against the wall in front of cannon and were blown to pieces. Everywhere in Paris there were piles of bodies, of brave men and women, some still alive and groaning.

Twenty-five thousand workers men, women, and children, were mercilessly slaughtered. The fine ladies and gentlemen who had crept away in a corner when the Commune was in power, now came out "bravely" on the streets and kicked the bodies of the dying proletarians or spit into their faces.

Nor were children spared. Here is what one report says: "I saw (it was Sunday, May 28, about 2 p. m.) six children removed by four policemen from the house where the court martial was sitting. The oldest child was about twelve and the youngest

**The Working Class Children in the Commune.**  
The working class children took a great part in all these struggles. There was a young fellow of thirteen who was taken prisoner with other Communards and was sentenced to be shot. He asked permission from the lieutenant in charge to be allowed to take his watch to his mother before he died. The lieutenant gave him permission believing that the boy was

# To the Russian Pioneers

## Comrades Pioneers:

Our groups of the Young Pioneers of America has read your greetings in the Young Comrade. We are going to try to picture to you what life is in America. Altho America is called a free country it is far from it. If a person tries to express his thoughts to his fellow workers he is put into jail as a traitor to "his" country, altho he does not own even a place to stand on.

## OUR SCHOOLS.

In our schools they teach us to be loyal to our country and not to say anything bad about the rich men but to be always content with what we have, never to want higher wages or better conditions in working places or at home.

## OUR GROUP MEETINGS.

Our group meetings are held every Sunday morning at 10 o'clock at our Brooklyn club house.

## OUR WORK.

Our work consists of studying the lives of great men such as Lenin, Marx, Liebknecht, etc. Also how by working together we will sometimes have a government ruled by the workers and not by the multi-millionaires. We learn also how the working class in other countries do their share of fighting the capitalists.

## OUR PAPER.

Our paper is the Young Comrade. This paper tells us about the other workers of the world.

Lenin Meetings were held in New York City in five large halls. They had about 5,000 people in each hall. We had songs and music. Speakers told us of Lenin's great work as our leader.

## LENIN IS DEAD. LONG LIVE LENINISM!

Boro Park Group of the Young Pioneers of America. Brooklyn, N. Y.

so frightened that he would never do anything against the bourgeoisie anymore. But he was mistaken. The boy rushed off --but not to his mother. He rushed off to the working class district again to take his place on the barricades with the other workers. Such was the spirit of the Commune!

## Soviet Russia,—the Commune Triumphs!

The Commune was not drowned for all time in the blood prepared by the French bosses. Because the spirit of the Commune is the spirit of the workers' struggle. The fall of the Commune was only a temporary defeat for the working class. The workers went forward fighting until in October, 1917, our Russian comrades again set up a Commune that was not of one city nor of a few months, but that takes in millions of workers and peasants and that is now marching triumphantly into the ninth year. Soviet Russia—the Great Commune of today—has carried forward to triumph the fight for which the Communards of 1871 died so gloriously! Build the International Labor Defense.

The Paris Commune is one of the most glorious and splendid pages in the history of the working class struggle for freedom. In the Paris Commune we see the great heroism of the working class. But we also see how ferocious and bloodthirsty the bourgeoisie can be once they feel that their slaves, the workers, are waking up. In this the capitalists of every country and of every age is alike. Right now all over the world the bosses are throwing into prison, torturing, murdering the best fighters of the working class. In America, we know the stories of Tom Mooney, of Sacco and Vanzetti, of the I. W. W.'s, of the Zeigler miners, of the Communists, and of the hundreds of other victims of the capitalists. We know how a little girl in California was thrown into a big pot of boiling coffee and scalded almost to death because she took part in an I. W. W. affair. Our American bosses are just

as cruel and just as bloodthirsty as the French bourgeoisie.

That's why all American workers who realize that they must defend themselves against the attacks of the cruel capitalists must come together and unite their forces. That's what the International Labor Defense is doing! The I. L. D. unites all militant workers, and also workingclass children, who really want to put up a solid front against the persecutions of the bosses. Paris Commune Day is just the time for us to get to work building up the I. L. D. and making it strong so that it will be able to protect the American workers against the ferocious attacks of the capitalists. Paris Commune Day is the day of the Labor Defense!

**EVERLASTING HONOR TO THE GLORIOUS PARIS COMMUNE!  
LONG LIVE THE SOVIET UNION—THE COMMUNE OF MILLIONS OF TOILERS!  
SUPPORT THE INTERNATIONAL LABOR DEFENSE!**

## THE CAPITALISTS AND THE WORKERS.

By LILLIAN SIMONS.

The workers work hard for their living.  
Laboring day by day;  
The capitalists get all of the profits,  
While the workers get hardly any pay.

The capitalists, they don't work at all,  
For they just hate to work,  
Just opposite from the workers,  
Their motto is to shirk.

But if we workers stick together,  
And strive to make the world free;  
Every one will have to work,  
No matter who he or she will be.

**Join the Young Pioneers of America!**

## WRITE TO THESE COMRADES!

In the United States, the land of "liberty," there are hundreds of workers who have been put into prison by the bosses because they dared to stand up to speak or to fight for the workers. These workers are the class war prisoners of America!

Every one of us can imagine how terrible it must be for these comrades touching touch with their fellow-workers rades in prison. And the worst of it often is that they feel that they are on the outside, that they are being forgotten, and that they are out of the struggle!

fight they have put up against the bosses and what we are doing to keep up the fight outside the prison while they are inside.

Of course this is not true! We have not forgotten our comrades in prison! But we must let them know that we have not forgotten them—that they are still at our side in the struggle!

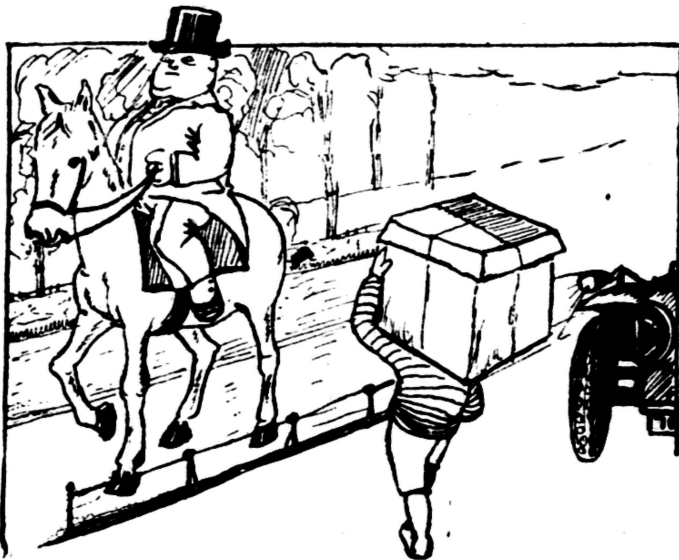
We are giving this month only a few names. Next month other names will be printed. Let every working-class child write a letter to some of these imprisoned comrades!

Every one of us should write to these comrades in prison for us, telling them how we appreciate the brave

- Paul Crouch, Building 68, Alcatraz, Cal.
- Warren K. Billings, Folsom, Cal.
- Herman Suhr, Folsom, Cal.
- Joe Wagner, Folsom, Cal.
- Pablo Manlapit, Cahu Penitentiary, Cahu, T. H.
- Tom Mooney, 31921, San Quentin, Cal.
- John Buksa, Ohio County Jail, Wheeling, W. Va.
- Pedro Paroles, Blue Ridge State Farm, Hobby, Texas.
- Eugene Barnett, 9414, Box 520, Walla Walla, Wash.
- J. M. Rangel, Box 32, Huntsville, Tex.
- Chas. Cline, R. 1, care Ferguson Farms, Midway, Texas.

# PUZZLE PAGE

## WHAT DOES THIS MEAN?



The best answers explaining the meaning of this picture will be published in the next issue of the Young Comrade with your name. Send it to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ill.

## Answers to Last Month's Puzzles

(Only a few of the answers to last month's puzzles can be published in this issue because of lack of space. But work on these puzzles! If your answer is not published now, better luck next time!)

**EVA ERICKSON, Waukegan, Ill.**—"I am enclosing what I see in the Soviet Star:

1. S partacus
2. C olonies
3. H unger
4. O pen
5. O rganize
6. L enin
7. U SSR.
8. N ikolai
9. I ndians
10. T eachers."

This is a fine solution, Eva. But one thing you didn't notice. If you take the first letters of each word you get: **SCHOOL UNIT**—which is another name for "school nucleus." Look at the puzzle again and see.

**EDNA VAANANEN.**—"I think the cause for men begging on the streets is: Capitalism. These men, I suppose, have gone to war for 'freedom' and came back with missing legs, missing arms, missing eyesight and other things. They are disabled. So now they are begging for a crust of bread."

**EDITH HAARALA, Lebanon, N. H.**—"The answer to February's puzzle is: The capitalist wars do this. When the workers go to the wars of the capitalists they don't know what they are fighting for. The capitalists say all kinds of lies to get the workers to go to wars. Then the workers come back and see that they have gained nothing for themselves and have only lost their arms and legs and some are blind. They can not earn their living in such a condition. So they have to beg."

"The capitalists do not care for the fate of the workers as long as they get more profit."

**ENSTI MILSALA, Ontonagon, Mich.**—"In answer to the picture in the February issue of the Young Comrade on page six I give the following opinion. These people pictured with wooden legs and without arms were healthy people before the bosses began the world war. The bosses fooled them that the war was for freedom and they went into the war where they were crippled. And when they came back (if they came back at all) they were poor and out of a job. The capitalists refused to give them a job after they risked their lives for them. So they have to get their food wherever they can and many of them become beggars and stand in the streets like those in the picture."

**SIMON PERLMUTTER, Bronx, N. Y.**—"This picture shows crippled workers who fought for the capitalists and thought they were fighting for their rights. But now when they are crippled and can not work they have to ask the capitalists for some money to buy even some bread with. And the capitalists make believe that they don't see them and pass on."

**EVELIN COOPER, Yonkers, N. Y.**—"I may not be able to explain it well but I can understand it. The men standing near the wall are those who went and fought for the capitalists. They are not able to go to work now because they are crippled for life. The people in the background are the rich bosses who get all the best things of life."

## HOW THE HORSES ORGANIZED

By **FRANCES RABINOVITZ.**

**E**ARLY every morning till late at night the poor horse had to work. He worked so hard and his master gave him little to eat. The harder he worked the less he got. The horse was so tired and hungry he could hardly walk, but his master whipped him just the same. The horse could not stand being worked so hard and getting nothing so he refused to work. The next morning his master came and harnessed him but the horse refused to go. The master whipped him so hard that all his bones ached. The horse said to himself, "This is no good. I'm just getting whipped all the more." He was walking slow-

ly and thinking. At last he got the idea into his head. "I know what I'll do. I'll talk to the other horses and see if they have to work as I do."

So when his master stopped at a house, the horse saw another horse across the street. He talked with him and he said he had as hard a time as his fellow worker. He said: "I'll help you organize and we'll all come together and refuse to work until they give us food." So the two horses got to work and organized and soon got food.

The horses got what they wanted because they organized, fought together—so why can't we organize and get what we want?

**SOL STEIN, Paterson, N. J.**—"I am sending you my answer to the puzzle. "What Does This Mean?"

"In the schools the children are filled with patriotic dope. The papers dope their parents. And the churches dope them both.

"But on the battlefronts the workers get killed by tens of thousands.

"But for whom are these wars really fought? Not for the workers. They are capitalistic wars. And after every war the conditions of the workers grow worse.

"Who does the fighting? The capitalists and the rich men? No! The workers fight for the capitalists at the front. They shoot their own brothers when they go to war.

"Then the workers come home and are crippled and can't get any work and have to beg. And that's what the picture means."

**SIMO RISSMANEN, Superior, Wis.**—"Enclosed you will find my solution to the star puzzle. (The answer is correct).

"In the Young Comrade there was also a picture of ex-soldiers. My solution is that they had been gotten into

the army under the pretence of fighting for 'freedom' and 'democracy'. But in reality they were not the enemies of the soldiers whom they were fighting. Their enemies are the bosses who use their workers to settle the disputes of the bosses about profits.

"But when the soldiers came back home crippled they were broke. Their old jobs were gone. So they had to go out and beg."

R	X	M
A		A
K	L	R

When these letters are put together in the right way there is spelled out the name of the greatest leader the working class has ever had.

## MY FATHER—THE WORKER

**M**Y father is a worker. He works at the Show Case Co. in this city. He gets up at 6 o'clock, and comes to work at 7 o'clock. He works from seven to twelve and has an hour for lunch. He comes home at five o'clock.

One day my father went to the boss and said, "May I have a raise," and the boss said, "yes, I can give you a raise to the fifth floor."

Of course, my father did not like it. You cannot have anything you want.

Do you think it is fair to let the rich bosses to have all the good things and the workers none? I don't think so.

**Louis Gerbert,**  
Young Guard Group,  
Grand Rapids, Mich.

and thus increase the strength of the rank and file of the working class.

**Nydia Barken,**  
Young Guard Group,  
Grand Rapids, Mich.

**M**Y father works at Suce Furniture Co. in this city. He goes to work at 6 o'clock. He works from 7 to 5 and has an hour for his lunch. He comes home at 6 o'clock. He makes \$25 a week.

He is not able to give me nice clothes and the other things I want.

I asked my father if I can go to high school when I get bigger and he said it is hard to make even a living from \$25. I think that high school is only for the rich and not for the poor working man's child.—**Morris Singer,** Young Guard Group, Grand Rapids, Mich.

**M**ANY people seem to think that if a man is in business for himself, he is pretty lucky.

Now, my father is one of those very small businessmen, but how that name is applied to him is more than I can see. He does not employ laborers, neither does he have an established place of business. On some days he works from 5 a. m. till late at night, more hours than some factory workers do. What does he get for it?

Father has some friends who say that "Dame Fortune" does not smile on him. I know better than to think that unluckiness is the cause of his hard labor.

The real cause is the big trusts who run the market to suit themselves; so it usually comes out that when my father buys at a high price, the market soon goes down when he starts to sell. Then he loses and so it is month after month he works and tries and most always loses. If he hoes earn something reasonable one week, then he makes up for it by not earning very much for about six months.

In a few years these trusts will become so large that they will squeeze out the smaller business men. Then these men will become the proletariat



**Free the Class War Prisoners!!**

## THE YOUNG COMRADE

A Working Class Magazine for Working Class Children.

Published Monthly by the  
**YOUNG PIONEERS OF AMERICA.**

Send all orders and articles, and remit funds to **THE YOUNG COMRADE,** 1113 W. Washington Blvd., Chicago, Ill.

**FIFTY CENTS PER YEAR**      **SINGLE COPIES 5 CENTS**  
Bundles of five or more, 3 cents per copy.

Entered as second class matter Dec. 12, 1923, at the Post Office at Chicago, Ill., under the Act of March 1, 1879.

# Comrade Sunny Comes Back!

Dear Pioneers and young comrades:

I have just come back from a visit to the clothing workers' strike at Bridgeport, Connecticut. There was a big clothing strike there. I am sure you want to know about what I saw there.

I got there just as the whistles blew five o'clock and the scabs began to come out of the factory. Children, little children and big children, just poured out of the houses into the streets and started for the factory. The streets were filled with children. They hooted and hissed and whistled as the scabs that were taking their fathers' and brothers' and sisters' places at the factory. They dodged around the policemen and made them nervous. They made fun of the scabs. They did the Charleston because it was so cold and they didn't have warm clothes on.

After the scabs had all been taken home in trucks and automobiles and the children began to go home for supper, I wandered around the neighborhood. The homes of these children are very old, very dirty and cracked. The alleys and passages are full of rubbish. They have no place to play but the streets. Their fathers and sisters and brothers and mothers handle warm woolen clothes all day in the factory but the children have not enough clothes to keep them warm even inside the house. These children know the class struggle without even being told. Soon they will realize that they know and then they will join the Pioneers and together with other children fight for the workers even as they are fighting for their bread and butter today, by helping the strikers on the picket line. Your comrade, Comrade Sunny.

# From the School Struggle

## "Evening Lessons"

All the little boys and girls that go to school have their lessons at school. But we also have our lessons at home.

The home lessons are those I get from my father and mother at home. They are most important for the workers' children.

Every young comrade should take lessons from his father when he comes home from work evenings. Then he will learn to know why we are poor and all about the working class. When we learn of the working class we can help our fathers and mothers to fight against capitalism.

## ONLY SUNDAY SCHOOL CHILDREN MAY HAVE CLOTHES

The minister had some clothes to distribute to the poor, but he only gave them to the families of his Sunday school children. It seems that if the children don't go to his Sunday school, they can't have any clothes. That's how they treat the workers children. I'm for the workers and five others in my school.

## Our Flag Is the Red Flag of the Workers!

One day in school we went down to the assembly. The principal told us to salute the flag. But this I did not do. The teacher came over to me and asked me why I did not salute. I told her because it was not my flag. My flag is the Red Flag, the flag of the workers. As it was in the assembly she didn't try to discuss it with me. But when we came down to our own room she gave me a box on the ear. And she told me that next time she would report me to the principal.

—A New York Pioneer of School No. 179.

## Teachers Say "Lazy" Workers Cause Unemployment and Child Labor

In my class we were talking about the number of people unemployed. I raised my hand and asked why there were so many. The teacher hesitated a moment and said that the reason that there were so many people unemployed was that they were lazy. I said that this was not true because the workers were not lazy. I said that they couldn't get any jobs and when they did get jobs they couldn't keep them long.

Then I asked my teacher why it was that a very few people had so much money and the workers so little. He did not answer this question at all.

Then, when I asked him why so many children have to work, he said that the parents were lazy and did not want to work and so they made their children go to work. I said that this was not true at all. I told the teacher that the parents did not get enough money for food and clothing no matter how hard they worked so their children had to leave school and go to work.

Then I asked the teacher why it was that when a law was passed against child labor the capitalists were against it and the supreme court said it was unconstitutional.

Then the teacher told me to sit down saying I asked too many questions.

A Los Angeles Pioneer.

## Teachers Hide Opposition of Science and Religion

The teachers in the school I attend do not all of them agree with each other as to the things they are required to teach.

One of my teachers brings religion into what she teaches.

As part of the weekly program I have assembly. It is opened with the reading of the bible. One day in assembly a teacher who is especially assigned to the reading of the bible read: "It is our Lord who hath made us all and our blessed earth."

The next period I went to the science class according to my program. My science teacher was contrary in her facts to what I had heard in the assembly. She told us all about the origin of the earth and of its plants and animals. Of course according to science it is a natural process.

Surprised at what she said, I asked her which should I believe—her statements or those I had heard in the assembly for they were both quite different. Then she first realized her mistake and made up for it by saying that what she meant was that there is a power which can create more than man can. This "power" or "process" (as she called it before) can be spoken of as "god" or "nature."

—J. B.

treat the workers children in this land of freedom.

—Nellie Feing, Young Pioneers of San Francisco.

## The Red Army March.

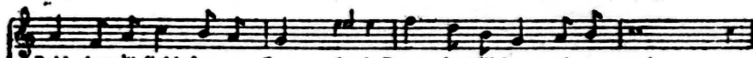
From the Russian of LEONID RADIN. Translated by EDEN and CEDAR PAUL.

Russian Air Harmonized by MURIEL DAVENPORT.

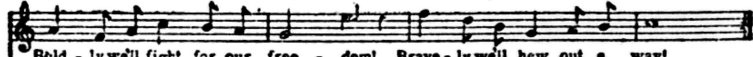
Vigorously, in March Time.



1. Com-rades, the bu - gles are sound - ing! Shoul - der your arms for the fray!  
2. Born in the ranks of the work - ers, Whom toilscan - ly wage must suffice!  
3. Han - ger and chains were our por - tion; They fed us like beg - gars on crumbs; But  
4. Sing - ing we has - ten to bat - tle! Speed! let us speed to the fight!  
5. Ru - lers who sit in high pla - ces What gives them pow' in the land?  
6. Firm is our faith that will con - quer; Sla - ver - y's yoke we shall break;  
7. Work - ers, now ral - ly your for - ces, Break the last bonds of the slave!



Bold - ly we'll fight for our free - dom! Brave - ly we'll hew out a way!  
"Bro - ther - hood! U - ni - ty! Free - dom!" This is our fight - ing de - vice.  
sun - shine the dark - ness is piero - ing, The day of de - liv - er - ance comes. But  
Sol - diers of free - dom, we're fear - less Of kings and their shad - ow - y might.  
Cart - rid - ges, ri - fles, and bayo - nets! All are the work of our hand.  
Bat - tleward step - ping out gai - ly; Fight - ing for lib - er - ty's sake.  
Hoist up the Red Flag of la - bour Whose folds o'er the wide world shall wave.



Bold - ly we'll fight for our free - dom! Brave - ly we'll hew out a way!  
"Bro - ther - hood! U - ni - ty! Free - dom!" This is our fight - ing de - vice.  
sun - shine the dark - ness is piero - ing, The day of de - liv - er - ance comes.  
Sol - diers of free - dom, we're fear - less Of kings and their shad - ow - y might.  
Cart - rid - ges, ri - fles, and bayo - nets! All are the work of our hand.  
Bat - tleward step - ping out gai - ly; Fight - ing for lib - er - ty's sake.  
Hoist up the Red Flag of la - bour Whose folds o'er the wide world shall wave.



## Teachers Make Pets of Rich Children

I have several teachers and like all teachers they teach "school dope." For example my geography teacher when we were studying Russia was always telling us about "how bad the Bolsheviks were." And she said that Russia was trying to get control of China and all of those lies.

There is a girl called Jean in our grade and she is very rich. Her father owns a large department store here. Well, anyway, Jean doesn't study very much and yet Jean is a very good pupil. It's just because the teachers don't like poor kids. I've only had two teachers that didn't make pets of the rich kids. E. V.

To wake Henry Dubb— Send in that sub!

## Fight the Capitalist Clubs; Join Pioneers!

The capitalists are organizing clubs all over the country to attract workers' children and to keep them away from the Young Pioneers of America. In these clubs they try to make the children be thoughtless and merry and so prevent them from thinking of the evils of this system.

Keep down the capitalists' clubs. Stop your friends from joining them. Get them to join the Young Pioneers of America.

Subscribe to the Young Comrade!

## Poor Girls and Rich Dogs; Under Capitalism

One night I was reading a capitalist paper and I saw a certain article with a picture. It says there that a certain 11 year old little girl of poor parents who died and who was buried for a few dollars on a free burial lot because her parents were very poor. But there was a little dog by the name of Ping Pong who belonged to a rich lady. The burial costs were \$1,500.

It seems dogs have a better chance in this country than children.

Note the great difference in the care taken of the dog and the of the little girl. If the little girl had had as much care as the dog she might still be living.

This shows how the capitalists

# ∴ From the School Struggle ∴



## “Religious Freedom” In Our Schools

In my history class the teacher was talking about religious freedom. She said that in America anyone can believe as he pleases so long as he does not disturb the public peace. She said however, that it was a great shame that they did not teach religion in the public schools. I raised my hand and said that many of the other teachers talked about religion in their classes. She said they weren't supposed to do this but it was all right just the same.

In my next class the teacher started to talk about religion. She asked each one if they believed in God and read the bible. When she came to me I said I did not.

She looked shocked and said she was surprised at me. She said it showed lack of good manners and proper bringing up. I asked her why but she didn't answer me. Many of the girls will not talk to me now.

In one of my other classes the teacher talked about religion too. The same thing happened and again the teacher couldn't answer why.

That just shows how much “religious freedom” we have.

A Young Pioneer of Los Angeles.

## Our School Cafeteria

A Report by F. R.,  
Young Pioneer of L. A.

At the First Street school cafeteria the cooking girls are supposed to serve.

After they finish serving they eat. Some girls buy their lunch; others bring their lunch. When they finish lunch they must clear the table they served. They wash it first with soapy water; then with clean water. After all that they have to go where the teachers eat and clear the tables.

Our lunch hour is from 12 to 1. We eat our lunch at about 12:30, and get out to play about 12:45. For doing all this, we get only five cents. And now they decided that five cents is too much; a hot dish is cheaper.

I am against children serving and being paid so little because I think children should eat at 12 o'clock and get plenty of fresh air and play. We Young Pioneers are fighting for shorter hours and more pay for the workers and no child labor.

Let the board of education get a grown up woman to wash the tables, and let them give her regular wages.

F. R., Los Angeles, Cal.

## SCHOOL TRIES TO MAKE SLAVES OF WORKERS' CHILDREN

A boy in my class was chewing gum in school. The teacher saw him and took him up to the office and told the principal on him. When the boy came back the teacher told him to chew the gum in front of the class. When the boy came out of school, I asked him would he join the Young Pioneers and fight against the teachers acting like as if we were slaves. He said he wanted to but he was afraid he wouldn't pass. But we got him in.

—W. S.

## THE CAPITALIST SCHOOL

I am eight years old. It is the third year that I am going to school. I am not very big. I can't write everything very good, but I'll try to write all I can say. I hate school. We always have spelling. We never learn about the workers. They think America is now good for everybody. It isn't good for everybody. It is bad for the workers. It isn't right. I would like to live in a workers' government like in Soviet Russia.

—M. R., Lawrence, Mass.



## LOS ANGELES PIONEERS IN BIG STRUGGLE

### Demand Improvements in School Cafeteria

#### MOBILIZE PARENTS AND CHILDREN

In one of our junior high schools here in Los Angeles, the conditions in the cafeterias are very bad. There is no variety of food and the food itself is very bad. To get the food in the cafeteria are very bad. There long lines because there is no regular cafeteria check system. Then everything is in such a hurry that

there isn't even enough time to eat, not to say anything about playing. And there are many other things that are bad.

#### Young Pioneers Start Fight.

The Young Pioneers in the school started a big agitation among the children on these questions making a lot of demands that would make the children fight against these bad conditions. Then finally some children couldn't stand it any longer and got up a petition against the cafeteria conditions. The Young Pioneers were, of course, in the lead and soon many signatures were gotten on the petitions.

#### Parents' Council Organized.

A meeting of the parents was soon called and as a result a Parents' Council was organized consisting of about seventy-five parents. This Parents' Council together with the children drew up a list of ten specific demands and already made the school authorities give in on four. We have already won that the Parents' Council should supervise the menu and the food service. The principle has also been forced to promise not to threaten the children who are now out to get five hundred more signatures. The fight is still going on and the Young Pioneers and their older comrades are now on the job.

—E. S.

## “SAFETY FIRST”— FOR POOR BOYS!

SOMETIME last month the teacher in our class announced that it was safety first week. She started to tell us children all about safety first and how to keep safe. After that everybody told of some accident which they had been in or had seen. After a while somebody told of a boy being killed one block away from the school. He was killed on the train track picking coal. It happened that the boy was so busy picking coal that he did not hear the train coming. My teacher said it was the boy's fault. The teacher said the boy should have been playing. I stood up and told the teacher and children that this boy was poor and had to work after school selling papers. He delivered the Herald and Examiner to houses every day for \$2 a week. One day a bigger boy came and was willing to deliver more papers for the same money. The capitalists who own the papers hired the big boy for it was more profit for them.

The boy went home and told this to his father who had just been in a clothing strike for about 10 or 12 weeks. His mother was sick. The house was cold and there was no coal. Not far from the boy's house was a car track and cars passed every day with coal in them. When the train turned the track or shook, some coal fell off. The boy went there to pick up this coal. From the other direction came a train and the boy was run over and killed.

Here the teacher stopped me and said: “He should have looked and

## THE WORLD COURT

Since the world court has been in existence—what are the results? The only thing is that representatives of capitalists sit and try to make imperialism stronger and to enslave the masses in the small countries.

A fact is that since France has taken possession of Morocco there has been constant fighting. And what is going on in Syria? Blood is running—innocent people are being killed—Syria is simply a slaughter house. And why doesn't the world court do anything? Because France is an important power in the league of nations and does not want to lose her interests in Syria and Morocco. And this shows that the world court upholds imperialism.

Rather than have an imperialist world court—we should have Soviets all over the world. And then we won't need any courts because no country will try to grab the world market. Then there will be peace all over the world.

Bennie Sorin,  
Pioneer Group, Brockton, Mass.

listened and this would not have happened.” But I said that the boy was so happy at finding coal and busy picking it up that he didn't hear anything. She didn't have anything to say after that. But it just shows how the teacher was trying to hide the horrible things that capitalism causes to happen today.

B. G., Vanguard Group, Chicago, Ill.

## TEACHER AFRAID TO LET PIONEER SPEAK TRUTH ABOUT RUSSIA

“One day we happened to be singing the song of the Volga. My teacher said that Russia is a “sad country” and has no government. She asked a boy why they haven't got a government and he said it was because they are not organized properly. I was raising my hand all the time to tell her the truth about Russia but she knew I was a Russian so she didn't call on me. That shows how cowardly the teacher was.

Vladimir Gregorieff.

## No Lockers—So Children Must Wear Their Coats and Hats in School!

In our high school they promised to give us lockers for our coats and hats. But they didn't give them to us. So we have to carry our hats and coats or else wear them in our classes where it is very hot. It is so hot because it already is so hot that we can hardly stand it.

—J. K., Hamtramck, Mich.

## Teachers Lie About Russian Schools

In the public school they tell us about the Soviet Union. One day when we were having history our teacher told us that we were lucky to have public schools. She said: “Oh, in Russia, the children have to suffer when they go to school.” But in the Young Comrade we learn the truth about the Soviet Workers Republic.

—H. L.

Write Us About Your School Life and Struggle.