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WASHINGTON D C

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BOSSSES INSTRUCT TEACHERS HOW TO DOPE CHILDREN

Tell Teachers They Want Obedient Slaves

CLEVELAND, Ohio.—Fifteen hundred teachers of vocational training from schools all over the country met at the convention of the National Society of Vocational Training at Hotel Statler here.

Purposes of Vocational Training.

The purpose of this convention and the purpose of vocational training can be seen from what some of the leaders of the convention said. Vernon Riegel, state superintendent of public instruction in Ohio, said: "We must never neglect to teach the idea of service. As long as the idea of service is not taught there will be dissension (struggle) between employer (boss) and employe (worker)."

Teachers Want to Kill Off Workers Struggle.

In other words, what these teachers of vocational training want is to kill the struggle of the workers against the bosses and to make the workers unresisting slaves. Only thru a long and bitter struggle against the bosses and all the tools of the bosses, such as the government, the churches the public schools, the newspapers, and so on, can the workers get any better conditions of life for themselves and their families and, in the end, free themselves!

Bosses Tell Teachers to Train Obedient Slaves.

Here is another "big gun." He is O. W. Rosenthal, president of the Builders Association of Chicago and director of the National Association of Building Trade Employers. Both of these are bosses' association and Mr. Rosenthal is a representative of the bosses. So he came to this convention of vocational teachers who are the servants of the bosses to tell them what to do for the benefit of the bosses. He said: "We do not care how much training you give the apprentices in pounding nails or handling saws. What we want are men who will come to us trained in the right spirit, the right frame of mind, men who will come to us in a spirit of willingness, men who are willing to make sacrifices."

"Willingness" for what? the workers want to know. "Willingness" to slave under miserable conditions, for long hours, and starvation wages! That's what the bosses want! But the workers say: Away with any such willingness!

"Sacrifice" for whom? is another thing the workers would like to know. "Sacrifice" for the bosses? Nothing doing! say the workers. "We will make NO sacrifices for our enemies, the bosses! We will make sacrifices for the workingclass, our own class, and thru these sacrifices we will kick the bloodsucking bosses out and take over the shops and factories for ourselves! That's what we'll sacrifice for!"

Bosses Tell Teachers to Break Unions.

Mr. Rosenthal also told his servants, the teachers, to "think about" the "terrible condition that in Cleveland the young worker who works as an

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UNDER THE WORKERS FLAG!



Washington - Lincoln - Lenin

WHO THEY WERE AND WHAT THEY STOOD FOR

Washington—Lincoln—Lenin! Our teachers and the history books praise the first two—Washington and Lincoln—almost to gods. Washington, they tell us, was the great general and statesman who freed our land! Lincoln, the great and good president, who saved the Union and abolished slavery from this country.

But when it comes to Lenin—they change their song. They cannot speak or write of him without hatred and malice. They must admit that he was a great man—but they say that he was mad, that he was narrow-minded, that he was fanatical, and many worse things! They say that Lenin did more harm to humanity than any other man and that he was an enemy of civilization and freedom. Is this true? Is it true what they say about Washington and Lincoln? Who is the real hero for the working class children, who is their real leader—Washington, Lincoln, or Lenin?

WASHINGTON AND THE REVOLUTIONARY WAR

Washington is of course bound up with the Revolutionary War and to understand Washington and whom he represented and for whom he fought we must understand the Revolutionary War.

What Was the Revolutionary War?

From our teachers and the history books we learn that the Revolutionary War was a "struggle for freedom of the American people against English despotism." Is this so? NO! The American Revolution was not a struggle of the American "people" for freedom; it was a struggle of the rich men of America—the merchants and the manufacturers—against the rich men of England who were trying to get all American business and trade for themselves and who got the English government to help them in this attempt.

At that time America was still a colony of England and the English government made laws for the colonies, too. Now the English capitalists owned and still own the English government—just like the American bosses and rich men own the American government now. For the benefit of the English capitalists the English government made a law that any goods that could be made in England must not be made in America. They also made other laws which said that the colonists could buy certain goods only from English merchants even though the English merchants put up very high prices and also that the colonists could sell their most important products only to English merchants even though the English chose to give very low prices.

You see the idea was this: The rich men of England were trying to ruin

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LOWELL SCHOOL FIGHTS TRANSFER

Chicago Board of Education Refuses to Build New Schools

PIONEERS LEAD PROTEST

CHICAGO, Ill.—The attempt of the Chicago Board of Education with Superintendent McAndrews at the head to transfer more than 600 pupils to faraway schools has aroused the protests of hundreds of parents and school children.

Lowell School, at Spalding and Beach Sts., in the heart of a working-class section of Chicago, has long suffered from great overcrowding as well as from other unhealthy and dangerous conditions such as bad fire-escapes. Last year when pushed to the wall, Superintendent McAndrews and the Board of Education were forced to "promise" to have a new addition to Lowell School built by September 1925.

Lowell Annex Not Built

But of course Superintendent McAndrews and the Board of Education didn't keep their "promise". The rich people, the bosses, who control Superintendent McAndrews and the whole city government don't want to spend any money to make it easier for the children of the poor workers. It's all right, these rich men think, for the workers to toil their lives away making profits for them; but for the city to spend some money to make better school conditions for the worker's children—that would be terrible waste, according to the rich men.

Transfer Endangers Childrens Lives

So instead of building the Lowell Annex Superintendent McAndrews decided to transfer over six hundred of the Lowell children to schools faraway from where they live, like the Stowe School, the Cameron, and so on. Because these schools are so far from their homes it would mean that the children would have to cross dangerous streets full of street cars and automobiles at the risk of their lives.

Parents and Children Protest

Of course both the children and parents protested against this. Mon-

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LIFE AND TOIL IN STEEL TOWN BLINDS BABIES

GARY, Ind.—The rotten conditions under which the workers and the workers' children live and toil in the hell holes of Judge Gary's U. S. Steel Corporation are shown by the great numbers of children in this city who have bad eye sight.

United States investigators examined 2,044 babies and young children here and found that more than one-third—exactly 36.1 per cent—were suffering from defective eye sight. That means that over one baby in three starts out with bad eyes. This is the condition that capitalism, which cares only for bigger profits and nothing for the welfare of the workers, produces.

Maintain the 8-Page Young Comrade! Rush Help!

LENIN - Our Leader

THIS January for the third year there were held all over the world tremendous meetings at which millions of toilers demonstrated in honor of Vladimir Ilyitch Ulianoff who is better known under the name of Lenin.

In Russia millions and millions of workers and poor farmers held meetings, demonstrations and parades. The Red Army—Russia's workers' army—paraded on this occasion. In France, in Germany, in England, in China, in Japan, in Egypt—wherever there are toiling and oppressed masses there were remembrance of the day on which Lenin died. In our country, too, in America—there were scores of meetings arranged in all cities at which thousands of people demonstrated on Lenin memorial day.

Why such honor to the memory of Lenin on the part of the oppressed and exploited toilers of the world? What was Lenin to them? What did he mean to them? What does Lenin mean to them now?

Lenin's Work.

It was Lenin who led the workers and farmers of Russia—a country covering over one-sixth of the earth—to victory and to freedom. It was under the leadership of Lenin that the Russian toilers overthrew the czar,

drove the bosses out of Russia, set up a workers' government, and took over the land, the factories, the shops, the mines, the machinery into their own hands and control. It was under the leadership of Lenin that the world leadership of the revolutionary workers was organized—the Communist International. It was under the leadership of Lenin that there were organized in every capitalist country of the world parties of the revolutionary workers who led the struggle against capitalism. It is under the influence of Leninism—the teachings of Lenin—that the class-conscious, militant, workers all over the world carry on their battle against the bosses and the capitalist government which is a tool of the bosses.

Vladimir Ilyitch Ulianoff, the son of poor Russian parents, was born in April, 1870. From his early boyhood Vladimir learned of the sufferings and tortures of the oppressed Russian toilers who were ground down under the heel of the czar, the landowners, and the capitalists.

Lenin's Brother is Murdered.

When Lenin was still a boy his elder brother Alexander was executed by the czarist government for being involved in a revolutionary conspiracy against the czar and for the free-

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LENIN POINTS THE WAY!

WASHINGTON-LINCOLN-LENIN

(Continued from page 1.)

the rich men of America so that they could have all of American trade and manufacture for themselves and of course they used the British government as their tool. It was all a quarrel between the capitalists of America and those of England for profits. It was NOT a struggle for freedom.

The American capitalists wanted their own government separate from England so that they could use this government for their own benefit to grind profits out of the workers. That's why they wanted an independent government. That's why they started the War of Independence which was a war of the independence of the American capitalists from the English.

Washington Stood for the Rich.

Washington was one of the leaders in this struggle of the American rich against the English. Washington himself was the richest man in America and owned thousands of Negro slaves. He didn't care anything for the people who, he said, were too stupid to rule themselves and so had to be ruled by the rich. Washington was not the leader of the masses of the American people—workers, farmers, hunters, pioneers—he was a leader and representative of the American capitalists and slaveowners. Can he be the hero of the children of the American workers? NO! He stands for their worst enemies—the bosses!

Negro Slaves in the "Land of Freedom."

We can see the hypocrisy and lies in the fairy tale of "freedom and democracy" our teachers tell us when we remember that there were hundreds of thousands of Negroes who were left in the most miserable slavery by the Declaration of Independence, the Revolution, and the Constitution, in spite of the "fine words": "All men are created equal."

Misery of the Workers After the Revolution.

And the condition of the poor white workers and farmers was not much better. Altho the millions of poor people had spent their blood to fight the battles of the rich, yet the Revolution left the poor people worse off than before. All over the country they were starving and were being thrown off their farms and out of their houses because they couldn't pay their rents. The misery reached such a pitch that in many places the poor people revolted and tried to overthrow the rich and get some of the benefits of the Revolution. But the American government (it was just after the Revolution) with Washington at the head, sent troops to put down the "rebellion" of the poor people who were protesting against their misery! What do you think of that? Your history books or your teachers never tell you all this because they don't want you to know the truth, they want you to believe that Washington was really for the people! This idea that Washington was really for the people is nothing but a lie! Washington stood for the rich people and against the workers and farmers!

LINCOLN AND THE CIVIL WAR.

The Revolutionary War and the Constitution put the country and the American government into the hands of the rich men—who, at that time, were mostly the rich slaveowners. Now, as the years went on, factories began to spring up in the north. The northern rich men were not slaveowners; they were bosses, like the capitalists of today, who hired their workers by the week and did not buy them once and for all like the slaveowners.

The Fight Between the Rich Men of the North and of the South.

Well, as time went on, the factory system and the system of wage-labor (the system existing now, according to which workers are hired for a time) spread all over the north and the northern factory capitalists began to grow richer and more powerful. As they grew richer and more powerful, the northern rich men began to demand control over the American government so that they could use the government to push their system of industry and make more profits. Of course the southern slaveowners who had held the government unchallenged up to that time, didn't want to give up the government and so a bitter struggle arose between the northern capitalists and the southern slaveowners.

The Northern Capitalists Win—Lincoln Is Elected.

Finally, in 1861, the northern capitalists became very powerful and managed to elect their president—Abe Lincoln. Seeing the power slip out of their hands, the slaveowners of the south got very angry and decided to leave the Union and have their own government. Of course, this didn't suit the northern rich men and their new representative, the American government with

Lincoln at the head, so they set out to make the southern states come back into the Union. This was the Civil War.

The Real Meaning of the Civil War.

And so you see the Civil War was a war between the rich bosses of the north and the rich slaveowners of the south to see who should have the government in order to use it to make more profits. Neither side cared for the workers, the people. Of course, the northern bosses were against slavery because slavery gave power to their enemies, the slaveowners. They wanted to do away with slavery not because they were lovers of freedom, not because they wanted to free the slaves, but because slavery was in the way of their profits.

The Slavery and Misery of the "Free" Workers.

These same "freedom-loving" capitalists who were so anxious to "free" the slaves had in their factories in New York and Massachusetts thousands and thousands of white workers who were hardly better off than the black slaves. Their hours were so long, their wages were so low, their conditions were so miserable, that many of them wished they were slaves. What difference after all between workers who are sold for life (slaves) and get just enough to keep them alive and workers who are sold by the week (wage-workers) also for just enough to keep them alive. The only difference, it seemed to the white workers, was to the advantage of the slaves: when a slave got sick the master had to take some care of him or else he'd lose a valuable slave while if a worker gets sick the boss fires him and let's him die.

Were the Negroes Really Freed?

And even the black slaves—were they really freed? Nonsense! they were "freed" from one kind of slavery—the slavery of the cotton field—and put into another kind of slavery—the slavery of the factory.

Well, now we can understand the Civil War. It was between two different types of rich men, of oppressors, for the control of the government and for more profits. It was not a war for the "freedom" of the people.

Of course the people who fought the war—the masses of the workers—really believed that they were fighting for freedom. They really thought that they were fighting to free the Negro slaves and so would do away with all slavery. But their sincerity could not change matters. It was a war between two different kinds of rich men, a war for profits!

Abraham Lincoln Stood for the Bosses!

Abraham Lincoln was the representative of the northern bosses. He was very honest and capable man and really believed that he was fighting for freedom. But beliefs don't matter! He was really fighting not for freedom, and liberty, but for the triumph and power of the industrial bosses of the north over the slaveowners of the south. Can Lincoln therefore be the hero of the working class children? NO! He also stands for their worst enemies—the bosses!

LENIN AND THE WORKERS' REVOLUTION.

Only one of all the three really stands for the interests of the workers and farmers, of the people. And that is—LENIN! Lenin was not the representative of one bunch of rich men fighting another bunch of rich men for control of the government in order to make more profits. Lenin is the representative of the millions and millions of workers and farmers of the earth who are robbed and oppressed by the bosses, landlords, bankers, and all kinds of rich men! Lenin is the representative of the millions and millions of poor workers and farmers who are fighting against the rich and the government which is the tool of the rich to squeeze more profits out of the poor and to crush the protests of the toilers! Lenin is the representative of the millions and millions of militant workers who are fighting to set up in their own country a workers' government like the workers have done in Russia—A GOVERNMENT OF THE WORKERS, BY THE WORKERS, AND FOR THE WORKERS—a government that will do away with all robbery and oppression of the poor by the rich!

Working Class Children: Whom Are You For? LENIN!

That's what Lenin stands for! And now, working class children, whom are you for—Washington, Lincoln, or Lenin? Are you for Washington, the representative of the rich who shot down workers and farmers for protesting against their misery? Are you for Lincoln, the representative of the rich industrial bosses of the north? Or are you for LENIN, the bitter enemy of all bosses, of all oppressors, of all exploiters, the leader of the enslaved masses of the workers fighting for freedom? Whom are you for, children of the workers?

With one voice—LENIN!

LONG LIVE LENINISM!

LONG LIVE THE RUSSIAN WORKERS' GOVERNMENT!

LONG LIVE THE FIGHT AGAINST THE BOSSES AND FOR FREEDOM!

LENIN

(Continued from page 2)

dom of the people. This fate that thus fell upon his brother impressed young Lenin very deeply. He decided to fight for the people. But it also hardened him and made him resolve more than ever to devote his whole life to the cause of the liberation of the working class. And to this cause Lenin did devote his whole life.

Lenin Goes to St. Petersburg.

Lenin's stay at the university where he entered a short time later was cut short because he was found to be connected with a revolutionary movement among the students. Then Lenin decided to go to St. Petersburg (now Leningrad) to start his activity among the working class.

Lenin Learns of Marx.

At about this time Lenin first heard of the great man, Karl Marx, who, as a result of deep studies in history and economics, had discovered the cause of the slavery and oppression of the working class and also the way in which the workers could free themselves. Lenin saw how important were the teachings of Marx and immediately decided to go to work to spread them among the workers because only if the workers knew these teachings could they use them to free themselves. A person who knows Marx's teaching and uses them in the struggle is called a Marxist. Nowadays there are millions of Marxists in the world. But at that time there were only very few, especially in Russia, and Lenin was among these first few.

Lenin Organizes Workers Party.

In St. Petersburg and in some of the other big cities of Russia Lenin carried on his work for some years. At last he was able to get together the revolutionary forces and organize them into a working class party. This party which later became the world-famous Communist Party of Russia was called the Russian social-democratic labor party.

Lenin is Arrested and Sent to Prison.

But Lenin was not allowed to go on organizing the workers quietly. The government, which in Russia as every where else was the tool of the oppressors, learned of his activities and soon managed to lay its hands on him. Lenin was arrested, tried, and sent to Siberia. Here he studied and read a lot.

Lenin Leaves Russia.

It was not long, however, before Lenin was out again. This time he did not remain in Russia. He left Russia and went to other countries of Europe where he was more or less safe. From these far-away places he directed the revolutionary movement in Russia.

The War Breaks Out.

So it went on until the war broke out in 1914. Now, the war was a capitalist war. It was a war between the capitalists of England, France and Russia on one side against the capitalists of Germany and Austria on the other. The war was for greater profits. But of course the bosses didn't go out on the battlefield to fight their own battles. No! They sent out their workers to fight for them. They told their workers that this was a war for "religion," for "civilization," for "freedom," "to make the world safe for democracy," and all that bunk. The workers, who had been poisoned with all these false ideas in the public schools and thru the papers, easily swallowed this bait and went to war without protest. The French worker went to shoot his German fellow-worker for the benefit of the French capitalist who was his worst enemy.

The Socialists Betray the Workers.

In such a situation it was the duty of all socialists, all leaders of the working class, to tell the workers for which purposes the war was fought. It was their duty to call upon the workers not to shoot at their own fellow workers but, on the contrary, to turn their guns against their real enemies, their oppressors, the bosses of their own country.

Did the socialists do this? No! Lenin had already shown many years before that many who called themselves socialists and leaders of the workers were nothing of the kind but were really tools of the bosses. And Lenin proved to be right. Most of the socialists, at the outbreak of the war took the side of the bosses and told the workers to join the capitalist armies and fight against their fellow workers of other lands. In other words, the socialist turned traitor and instead of leading the workers into struggle against the bosses urged the workers to support the bosses.

Lenin Leads the Workers Against the War.

But Lenin and a few others in every country remained true to the working class. They told the workers for whose benefits the war was really fought. They explained the duties of every honest worker in such a situation. They told the workers that it was their duty to take advantage of the weakening of the governments as a result of the war to make a big attack against them and overthrow them and set up a workers government.

The Czar is Overthrown.

In Russia, Lenin and his party, the Bolsheviks, actually did this. In March 1917, the masses of the workers and farmers, tired of war and shouting for land and bread and freedom, rose and overthrew the czar. The government then fell into the hands of the fake socialists who had supported, in one way or another, the bosses in the war. Most of the workers still believed that they were their real representatives and that everything was all right. But Lenin and his party soon showed the workers that these fake socialists were no more than servants of the capitalists and that if they left the government in their hands these fake socialists would soon hand it back to the capitalists.

A Workers' Government is Set Up in Russia.

Lenin's work was successful and in November, 1917, the workers arose again and overthrew the government of the fake socialists and set up their own workers' government, a Soviet government. With the government in their hands the workers then proceeded to take over for themselves all the factories, land, shops, mines, machinery—everything needed in production. Then they told the bosses: No more profits for you. If you want to eat get to work. He who does not work shall not eat!

Under such a system whatever the workers produced went to the workers and there were no parasites to rob them of it. But Russia had gone thru many years of war and was now broken down. So the workers began to turn their attention, under the leadership of the Soviet government to which Lenin was now the head, to the task of building up Russia.

The Capitalists Try to Ruin Russia.

But the capitalist governments of the world did not want to see Russia built up and the workers triumphant. So they started out to overthrow the revolution. They sent their soldiers into Russia to defeat the workers' government and put back the czar. Every capitalist government was involved in this, even our "democratic" American government which is supposed to believe in "letting every people determine its own government." Yes, as long as the government is a capitalist government. But not when the workers want to set up their own workers' government.

But not only did the capitalist governments do this. They did many worse things. They surrounded Russia with their ships and armies and wouldn't let anything go in, even food and medicines of which the Russian workers were in bitter need. As a result, many thousands of Russian people—men, women, and children—died of starvation and disease.

The Russian Workers Triumph.

But it was all of no use. The Russian masses fought bitterly for their

Russian Pioneers at Work

We are on an excursion thru the villages in order to organize Pioneer groups.

The whistle blows! The town is not far from the station. We find a good place and set up our flag.

Soon there arrives a representative of the village.

We leave a guard at the flag and get into line and march to the village.

Seeing the Pioneers on the street no one wants to remain indoors. The whole village follows us.

Arrived at the village square. The whole town is here. The Pioneers tell how they've come to carry out a Leninist Pioneer duty—to make a connection with the village and to organize the street children.

"The first time that Pioneers have come to our village. We will remember you!" That is their answer to our words.

After dinner we went to the fields where we found a big open space. Under the open sky we showed the people sports as well as play. The crowd was very much pleased.

The new group marched along with us to the station. The new Pioneers accompanied us to the train.

We go on! In the distance we can still see red kerchiefs. And our ears ring with the last call: ALWAYS READY!

In the next village we discovered that there was a group in existence there, but that it wasn't functioning very well. The group in the village answers our drum and marches by us in full order.

Our orchestra, consisting of kettles and combs with pieces of paper, greets them with music. Then we sit down in the train to chat.

A short distance before the next town we stop for a rest. Suddenly we hear a great noise. The whole town with its Soviet at its head has turned out to meet us and has been waiting since 4 o'clock.

We jump off the train and run ahead. We are met by a group of Communists, a worker, a representative of the trade union, the fireman, and the children of the Soviet school.

Here our march ends. We are quite satisfied with the work we have accomplished and so we start to return home.

government and for their revolution and in the end they triumphed. Then at the moment of their greatest triumph something happened. Their great leader, Lenin, who had led and guided them for years, died.

Lenin Dies.

A few years before, Lenin had been shot at by a yellow socialist who was found to be a paid servant of the French capitalists. At first it seemed as if he was going to die of the wound. But after a while he recovered and it looked as if he were getting well. And now suddenly he died, on January 21, 1924.

Russia in Grief.

All Russia was plunged into the deepest grief. The millions of toilers thruout the Soviet lands felt as if they had lost their dearest and best friend.

The Toilers of the World Mourn Lenin.

But not only the Russian toilers. The toilers of the whole world. For Lenin had become the leader of the revolutionary workers of the whole world. He had shown them what they must do in order to be able to overthrow capitalism in their own country. He had helped them organize their Communist Parties—the parties of the workers' revolution. And ho

had helped to organize all these parties into one great world union—the Communist International. No wonder then that all the militant workers—from Alaska to Australia—lost in Lenin their best and wisest leader.

Leninism Lives.

But altho Lenin is dead, Leninism lives. Lenin's teachings have not been forgotten. It is because we are following the road Lenin has laid down in his teachings that we are going to overthrow the bosses of our country and set up a Soviet government in America.

What Lenin's Death Means to Us. Lenin's death has certainly been a great loss to the working class. And this loss can only be made up for by the hardest and most self-sacrificing work on the part of those of us who still remain. The loss of Lenin has left a big hole. We must rush to fill up this hole because the capitalists take advantage of it to defeat us.

Working Class Children, Into the Struggle!

For the working class children and the Pioneers this means: No letting down but greater activity. Into the school struggle. Fight against child labor and child misery. Fight against the poison propaganda of the bosses. Fight against capitalism and for a workers' government in America.

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The Young Comrade is the paper for YOU. It is full of interesting news, stories, pictures—all for the worker's child.

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NAME

ADDRESS

CITY State

"Tommy Brown Organizes a Nucleus"

By FRIEDA TRUHAR.

Tommy Brown looked at his history questions and frowned. Those old "thought" questions at the end of the page again! Why did Miss Green always give them in an exam?

But as Tommy read the questions the frown on his face was replaced by a look of interest. For the questions were:

1. Who, in your opinion, was the greatest man in the world?
2. Do you like to live in the United States? Why?
3. If you do not, what country would you like to live in? Why?

Tommy Answers the Questions.

"H'm! S'pose she wants me to put down George Washington or Abe Lincoln," said Tommy to himself reading the first "thought" question again.

"But, gosh, I'm a member of the Lenin Pioneer Group, besides," here Tommy grinned, "like old Washington I cannot tell a lie." Anyway the teacher had stated: "Who in your opinion?" Well, he'd give his opinion. So, in a bold hand, he wrote: "Nicola Lenin, in my opinion, was the greatest man in the world."

He studied the second question for a while then answered it. "I do not like to live in the United States because this country is not run by the people. They are fooled in to thinking that they live in a free country. This is, at present, run by J. P. Morgan and other capitalists. They run it to suit themselves and pass laws

which help them make profits and exploit the workers."

Here Tommy grinned. "Bet I get whipped for that," he said. "Oh, well, it'll be worth it."

Tommy looked at the third question. "I'm that's easy," he said and wrote: "I would like to live in Soviet Russia. Why? Because it is the only country where all people are equal. It is the only country which is run by and for the workers, not by and for the capitalist."

"Short and sweet! Well, we'll see what Miss Green has to say," and Tommy laid his paper on the teacher's desk.

Tommy Faces the Teacher.

The next day when Tommy came to school he said, as usual, "Good morning, Miss Green!"

"Good morning, Tommy!" But from her answer Tommy learned nothing for it was just as sweet as any other day.

"But I'll bet something's up." And Tommy was right.

After the morning exercise Miss Green said to the class, "Boys and girls, we have in our room a traitor to our flag and our government. Thomas Brown, stand, please!"

Tommy stood up and faced Miss Green squarely.

"Now tell me," she said, "Just what you meant by those answers you gave me in your history paper?"

"Why, just what I wrote, Miss Green."

"No impertinence, Thomas!"

"I'm sorry if I was impertinent but

"That's enough from you, now keep still!"

Miss Green took the paper and read the answers to the class in such a way that they sounded terrible indeed.

"Are there any children in this room who agree with this?" and she pointed to the paper.

Tommy's voice rang out, "Pioneers! Keep mum!"

"Tom, be still!" the teacher said angrily.

However, Tommy's boldness turned the trick, for not one child answered Miss Green.

The Teacher Beats Tommy.

The now furious teacher grabbed a switch and started beating Tommy. She beat him over the hands and face until they were black and blue.

The stunned class at least came to. Mary Jones shouted, "Say, this is no time to cry! Come on, make her stop!"

The Class Sticks Up for Tommy.

The boys all followed Mary's lead and rushed over to the teacher.

Seeing them come she dropped her switch and cried, "Class take your seats!"

The lesson to obey the teacher's command had been well pounded into the children's heads. Now, from force of habit, they took their seats. That is all but Mary Jones.

Defiantly facing the teacher Mary asked, "Is it lawful for you to beat a child over the face and hands with a switch?"

The Principal Supports the Teacher.

This was the scene which Mr. Smith, the principal saw as he enter-

ed the room. After hearing Miss Green's story he said, "Miss Green, you were quite right and did exactly what I would have done."

Tommy then said, "Mr. Smith, won't you listen to my story?"

"That is enough from you, young man. You and Mary report to my office instantly," was Mr. Smith's reply.

The Class Holds an Indignation Meeting.

That night the class held an indignation meeting. Mary and Tommy told the kids that Mr. Smith had scolded them severely and had told them if anything like that occurred again, they would be instantly expelled.

A School Nucleus is Formed.

They discussed what they should do. Then Tommy got up and said, "I think we should do nothing that will get us into trouble. We should form a school nucleus. How many here are willing to join our Pioneer Group and fight the authority of the teacher and principal and their power to do with us as they please?"

Every hand went up.

"Good! You see how they treat us in the schools. We are not allowed to say what we think. We, the workers' children, should join together and fight for our rights."

After the meeting Tommy walked home with Mary. "Say," he said, "looking down at his blue marks on his arms, 'that was some beating I got. But it was worth it. Just look at the Pioneer nucleus we've got now!' And he grinned."

Coolidge Serves Bosses

"Hey, Bill!" comes a shout from across the playground. Bill, an active member of the Pioneers, turns around to see who called him.

A boy of about his own age comes running up and says: "Come up, the bell's rung."

Bill and the boy, a good friend of his, go up the stairs to their classes.

On the way the boy asked Bill, "Do you think Coolidge is a good president the way the teacher said?"

Bill frowned and answered, "Coolidge is not a good president for the people. He is a tool of the capitalists. He does whatever the rich men want him to do."

"But still he's a good president. Ain't he lowering the taxes?" exclaimed the boy getting a little excited.

Bill answered: "Don't you think for a minute it was Coolidge who thought of reducing the taxes. It was the rich men, Wall Street, who told him to do it. And do you think the tax reduction does the workers any good? No! If the taxes are reduced do you think that your landlord will come to you and say: 'Your rooms were \$28. I'll make 'em \$22?' Or do you think because the boss will not have to pay so much taxes he will improve the mill conditions or give your mother a raise? The tax reductions only make more profits for the bosses, landlords, and storekeepers!"

"Gee whiz! I never thought of that," said the boy starting to smile. "I never thought you Bolsheviks know so much. I think I'll come down to your meetings and find out the truth of things!"

Bill parted from the boy smiling and said to himself, "That's how we What the greed of the bosses who

WORKERS' CHILDREN STARVE IN "LAND OF PLENTY"

What the greed of the bosses who refuse to pay the workers enough wages to keep themselves and their families in good health can produce is shown by the results of the government investigations on child health. These investigations extended thru 43 states. The results show that very high percentage of the children examined are suffering from the results of not having enough to eat (undernourishment).

Why Do Children Starve?

Why can't these children get enough to eat? Is it because the parents are cruel and won't feed the children? Is it because the parents are lazy and won't get food? Nonsense! It's because the parents are workers! In capitalist America today and all over the world except in Soviet Russia, the workers who toil away their lives have nothing to show for it except the most miserable wages. All they produce is taken by the parasite bosses who did not do a thing to produce what they get. The bosses do not work and live on the best of everything! Their children have enough food, beautiful homes, fine toys, excellent education and so on! But the workers who do ALL the work get nothing. Their children—the children of the workers, haven't enough food to satisfy their hunger, they live in broken down unhealthy old homes, have no toys, have a bad education, and have to leave school early to go to work!

Pioneers get members. That makes two in one day." For Bill had already got another boy to promise to come with him to a meeting of his Pioneer nucleus.

Why Do Workers Starve While Parasite Bosses Are Fat?

Why is this? Isn't it a crazy system where those who work get nothing and those who do no work get the results of the toil of the workers? It's because the bosses own all the factories, the shops, the mines, the machines, the land—everything that is needed to produce things. And they won't let the workers work except on condition that all they produce—except just enough to keep the worker and his family alive—should go to the bosses!

The Government Keeps the Workers in Slavery.

The workers have to agree and when they make even the smallest protest, when they strike for a little more wages and a few minutes less work a day, the bosses call in their servants, the American government, the courts, the judges, the police, the soldiers, and so on, to break the resistance of the workers and send them back to slavery. And the bosses have public schools and churches and papers and movies and Boy and Girl Scouts and all of that to teach the workers children that this terrible system is 100% perfect and that it is treason and criminal and against god to fight to change it

The Russian Workers Have Freed Themselves!

The workers and farmers of Russia have changed this boss system and now they have a system where the workers are their own masters and whatever the workers produce goes for the workers and is not robbed by a class of idle parasites like the bosses. How have the Russian workers done it? We must learn how and follow the same road and free the

workers of this country also. Unite to Fight Against the Bosses!

The only way to free ourselves is for all the workers, young workers, workers children—the whole working-class—to unite together solidly and fight against the bosses and their tool, the American government. Then, if we fight with courage and in the right way, there will come a time when we will do away with the bosses' government and set up a Workers Government and take into our hands all the factories, mines, machinery, land, etc. in this country. Then we will tell the bosses either to go to work or to starve. Our rule will then be like the rule now in Russia: He who does not work shall not eat!

Workingclass children! Do you want to fight for this? Do you want to fight against child labor and child misery? Do you want to fight against the bosses poison handed out by the teachers in the schools? Then fight side by side with the Young Pioneers of America, the organization of the workingclass children!

Join the Young Pioneers of America!!

OUR TASKS.

By Babe Cohen, Chicago.
All the comrades,
Young and old,
All of us must be
Brave and bold.

For
When the revolution
Will be here,
All of our comrades
Must fight without fear.

For
When the revolution
Will be here,
A Workers' Government
Will be near.



The Youth in Mines, Shops & Industries



Children Toil in Cold and Misery

After a meeting of my group, I went with my leader into a restaurant, which was in a working class district. We wanted to get something hot to drink because it was a terribly cold night and I had to walk a long ways home.

As we were drinking our hot coffee the door of the restaurant opened and a little girl walked in carrying a bundle of newspapers under her arm. She was dressed in an old torn coat and a little knitted hat that was too small on her and did not cover her ears. She looked all cold and tired. She walked slowly and did not call her papers as newsboys always do. She looked frightened and went from table to table saying in a very low, hoarse voice:

"Please buy a paper."
There were only four people in the restaurant, and only one bought a paper. She took the money and went on repeating, "Please buy a paper, please buy a paper." And then she went out of the restaurant.

I know many children who sell papers, shine shoes, work as errand boys and I know lots that work in factories. Some are members of my Pioneer group. But I never felt so bad as when I saw this little girl.

Then I asked my leader: "Can't we do something to stop all this? How long is it going to go on this way? Will it never end?"

"It will end, all right," answered my leader. "It will end with the whole boss system. But we must fight for ending it. We must get thousands of workers' children to fight with us against this system of child labor and for a workers' government. The children will then enjoy life in schools and playgrounds instead of spending it in toil and misery."

**We must be ready!
All Pioneers together!
Down with child labor!**

Children Toil in Mills

Slowly the hours drag on. As he stands by his loom he thinks of his old school companions. He is young and should be at school but his parents are poor and he has to support them. He has heard many a time some of his old rich schoolmates talking about school. He has seen them go by in the streets—groups of happy, laughing boys and girls. Now his heart fills with a great longing to be one of them. But if he goes to school there will be no one to earn money for food. If his family has no food it will starve. As these thoughts pass thru his mind he realizes the impossibility of them and he turns with a sigh to his work.

Working class children! Comrades! There are many such young workers! Can we let this go on? Let us organize and fight child labor. Join

Mr. President! How About the Toiling Children?

Our "wonderful" president, "Strike-breaker Cal," said in his message to the boys and girls of this country that they should work and play in the great outdoors.

The Hypocrisy of the President.
"Work and play in the great outdoors." What a mockery that is to the workers' children. Many of them never get a chance to see the great outdoors. They sit in factories and work, work, work. The nearest they ever get to outdoor life is in their dreams.

Child Slaves Never See Outdoors.
How many workers' children ever see these great outdoors? Very few. They work in the great industries, in the mines for long, long hours. Upon coming home they are too tired to do anything else but go to bed.

Thousands and thousands of children under the ages of 12 and 14 work in almost every sort of occupation.

Terrible Conditions of Child Slaves.
They receive about half of what a grown-up worker would receive. Which means cheaper labor and therefore, more profits for the bosses. They work under conditions under which grown-ups would never work which means another saving for the boss.

Courts and Constitution Uphold Child Slavery.

All over the country they are exploited by the bosses for greater profits. And the constitution of this "glorious" country upholds that.

When congress passed a law, an amendment to the constitution, which prohibited child labor the judges of the supreme court said that it was null and void because the power of making labor laws belonged to the individual states. Oh, yes, a very clever way to get around it. And so again nothing was done. The children are still working long hours and are exploited more than before.

Away With Child Labor.
Comrades, can this go on? Can we watch these comrades of ours, these child workers, lose their youth, their strength, their energy in these hell holes of capitalism, grinding out profits for the bosses?
Fight Child Labor! Build the Young Pioneers.

No! We must fight. We must organize all working class children into Pioneer groups and show them how to fight for their rights, show them how to become real Young Pioneers. That is the greatest task facing us. And we will accomplish it. Forward, then, Pioneers! To a mass organization of working class children.
—Frieda Truhan.

**the Pioneer League!
Fanny Leib, Doriot Pioneer Group,
Paterson, N. J.**

WHY THE PIONEER LEAGUE

By Anna Mittleman, Spartacus Sec., Chicago, Ill.

In the United States there are two classes: One is the capitalist or the higher class and the other is the working or the lower class.

The higher class—the big fat money bags—do nothing and still they get much more than they need without doing a stitch of work.

The lower class—the wage slaves of these capitalists—make everything that is produced and still they get only just enough to barely live on.

True, some workers get a little more than that. But they do not get enough for all their needs. They do not have the nice shoes, and the nice clothes, and the nice homes the bosses have.

Why is that? It is because the workers do not unite, do not stick together. There are many, many times as many workers as capitalists. Still the workers do not realize that they must unite and fight the bosses.

Come, comrades! We must get into the fight and help unite the workers. In your school there are many children who should join the Young Pioneers! Get them to fight with us, to join the Young Pioneers!

By Clare Wernick, Spartacus Section, Chicago, Ill.

At our section meeting we had a discussion on why we have a Pioneer movement and I am sending in the answer.

There are two classes in this world (outside of Soviet Russia): the rich and the poor, the capitalists and the workers. The capitalists control the mills, mines, factories, and machinery and have all the luxuries of life.

The poor people work for the capitalists and live only to work. Since the capitalists control the mills, mines, and factories, they control the schools and churches too.

In the schools and churches they teach the children that they have freedom and make them believe that everything is good.

But we understand what they really mean to do: They want to dope our minds so that when we grow up we should be their slaves as our fathers and forefathers were.

That is why we Pioneers are organized: To show the children what the capitalists really mean and to organize them to fight the capitalists and so that they grow up into fighters in the class struggle!

IN RUSSIA THEY ARE FREE!!



Lowell School in Protest

(Continued from page 1).
day morning the transfer order was given and Monday evening there was already a big protest meeting of over 600 parents who voted unanimously to disregard McAndrew's "orders" and to have the children continue to go to the Lowell School.

Young Pioneers Active In Fight
The Young Pioneer nucleus at Lowell School, numbering about twenty members, is carrying on an intensive work in fighting against McAndrews who is really the tool of the rich people and the bosses. They have already issued a leaflet calling upon the children to refuse to obey the transfers and to stay at Lowell. At the same time the children in Lowell must fight side by side with the Young Pioneers for better school conditions for workers children, for doing away with crowded classes, for the immediate building of Lowell Annex, for the improvement of the school condi-

tions at Lowell, and so on.
The Young Pioneers are also calling meetings, outdoors and indoors, to rally the children for the struggle.
CHILDREN OF LOWELL SCHOOL: BUILD THE LOWELL ADDITION! STAY AT LOWELL! NO TRANSFERS! NO CROWDING! ...DOWN WITH MCANDREW'S ORDERS! FIGHT WITH THE YOUNG PIONEERS! JOIN THE YOUNG PIONEERS!

The Young Comrade

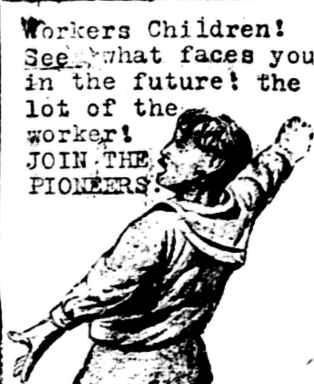
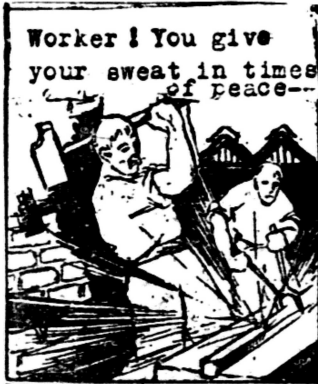
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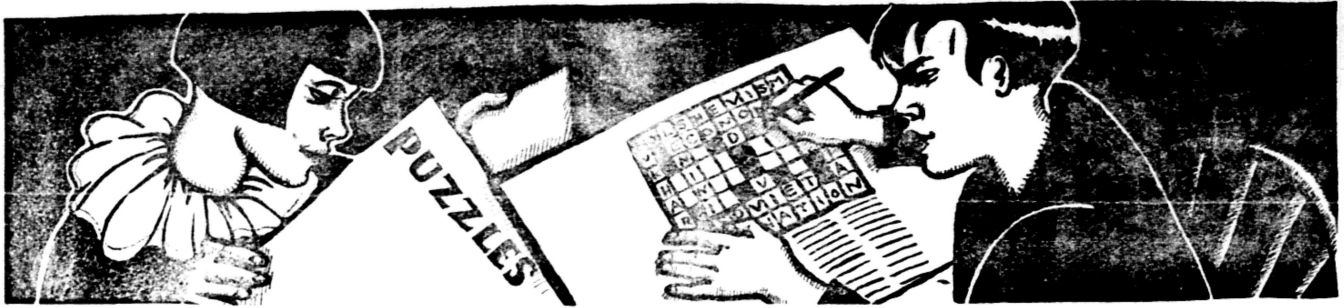
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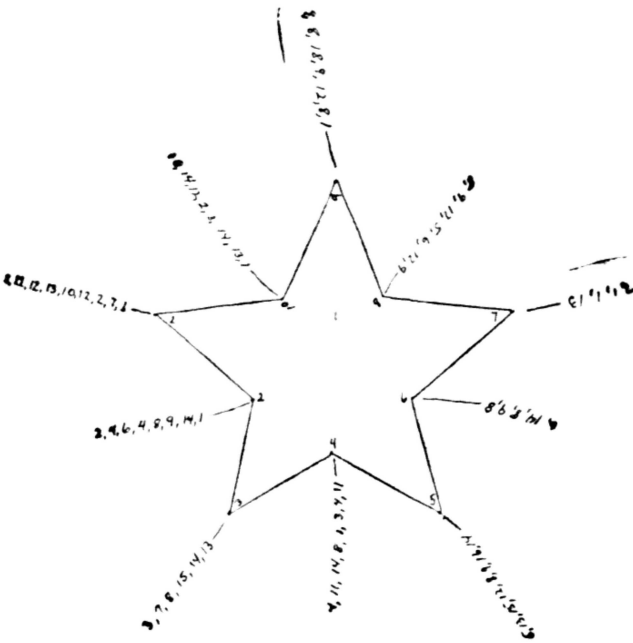
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The Soviet Star
What Can You See In It?



Each number in this puzzle stands for a letter. When the proper letters are put in place of the numbers inside the Soviet Star you will have a word that is the basis of our organization.

Each group of members in the puzzle (reading the way the numbers read) stands for a word. After you

guess what the word is, compare the letters of the word with the numbers in the puzzle and you will find out for what letters the various numbers stand for.

Send in your solutions to the Young Comrade, 1113 W. Washington Blvd., Chicago, Ill. The right answers will be printed and the names given!

- 1—1, 11, 12, 13, 10, 12, 2, 7, 1—leader of the revolting Roman slaves; a gladiator.
- 2—2, 4, 6, 4, 8, 9, 14, 1—countries robbed and oppressed by the big bankers and imperialists.
- 3—3, 7, 8, 15, 14, 13—what most of the workers suffer because the bosses wont give them enough wages to buy enough to eat for themselves and their families.
- 4—4, 11, 14, 8, 1, 3, 4, 11—a shop in which union men are not hired and only scabs are taken in; the bosses call it the "American plan."
- 5—5, 13, 15, 12, 8, 9, 16, 14—what the Young Pioneers want to do to all workingclass children so that they may be able to put up a solid front against the bosses.
- 6—6, 14, 8, 9, 8—the greatest leader of the workingclass since Karl Marx; head of the Russian Soviet Government until his death two years ago.
- 7—7, 1, 1, 13—the initials of the new name of the only country in the world where the workers rule.
- 8—8, 9, 17, 5, 6, 12, 9—Name of the Russian Czar whom the workers overthrew.
- 9—9, 8, 18, 9, 12, 8, 1—the first inhabitants of this country whom the white men killed and drove out of the land.
- 10—10, 14, 12, 2, 3, 14, 13, 1—the servants of the bosses in the schools whose business it is to pump anti-labor poison into the minds of the workers' children and make them into good, obedient slaves of the bosses.

Answers to Last Month's Puzzles

(Only a few of the answers to last month's puzzles can be published in this issue because of lack of space. But work on these puzzles! If your answer is not published now, better luck next time!)

Paul A. Bucha, Hammond, Ind.

"Enclosed I am sending you a solution of the puzzle of the Soviet Star, which I think is right.

"As an answer to the other puzzle I say: 'The priest and the capitalist are trying to make a church out of the school by teaching religious dope to the children.'

"The star I sent you is a little dirty from the glue I pasted it with, but I think it is all right."

It certainly is all right, Paul, and that is why we are using your solution for the picture today. Your answer to the other puzzle is also fine.

Keep it up and answer the other puzzles that appear in the Young Comrade. But better than that, make up a few puzzles yourself and send them in. That would be fine!

Dorothy Malakoff, Washington, D. C.

"I was just reading the Young Comrade when I saw the puzzle of the preacher and the school. The picture shows the way the preachers are trying to bring the thought of god into our schools. We are hoping that the children do not believe in this god."

Fine, but why didn't you make a try at the star puzzle like Comrade Paul Bucha did? You solved this puzzle so well that you ought to have tried the other. You also ought to try making up puzzles yourself. Try that next time, too.

Ida Lipisto, Iron River, Wisc.

"The answer to the puzzle is: The capitalists are going to make the teachers teach religion in the schools because they are beginning to see that the workers and their children are waking up. So in this way they try to put us to sleep again for they are afraid the workers' children will join together and overthrow the old government and put up a new and better government—a workers' government."

Comrade Ida also encloses a fine solution for the Soviet Star puzzle. What you should do now, Ida, is to write to the Young Comrade all about your school life, about what the teacher does to "try to put you and the other workers' children to sleep," and so on. Do that for the next issue!

Laila Huhtala, Steubenville, O.

"In the January Young Comrade there was a picture about two pastors trying to put a church steeple on to a school. This means that they are trying to teach the children in the schools religious dope so as to infect us with it. As soon as they have the church steeple on perfect, that means that we well probably have a little bible of our own in school.

"But the job which these pastors have taken may turn out to be very dangerous because if we protest against the religious dope more and more in the schools we may be able to throw it out and the pastor who is standing on the ladder will fall down.

"In the picture it shows that the church steeple is not very straight on yet, but it may come on straight if we don't try with all our might to fight against it. In our schools now we have to learn some "bible verses." This will go further and if we do not fight we will not overcome them."

This is a splendid answer to our puzzle and shows that Laila understands what it's all about. Why don't you write to the Young Comrade about your school, Laila, and tell us about what the teachers are doing to help the bosses and how the Pioneers are fighting this? You will write, won't you?

P. Schneider, Philadelphia, Pa.

"I enclose the solution of the Soviet Star and wish to know if it is right. Here is my solution of the schoolhouse puzzle. I think it's right. This is what I think. The popes and the catholics are trying to make the public schools teach catholic ideas."

Your solution of the star puzzle is fine. And your other answer is right as far as it goes. But it does not go far enough. Not only the catholics are trying to make the public schools teach religion but the protestants and the Jews as well. The priests and ministers of every religion are trying to do it. And why? Read the other answers on this page and you will see that it's because the priests are the servants of the bosses. The bosses want the children to be filled with religious ideas because that will make them "good," obedient slaves, slaves who will never complain or strike. The bible tells the workers to trust in god and not in themselves. And of course, "god" who is only imagination, never does anything and so the workers are left to the mercy of the bosses. The bible also says: "Servants, obey your masters." That means: "Workers, be satisfied to live in misery and starvation to make your boss rich!" That's why the bosses want religion in the schools and that's why we, the working class children, the Young Pioneers, raise our cry: Out with the religious dope from the school!

Sylvia Jackola, Cloquet, Minn.

"Answering the puzzle in the January issue, my idea of the meaning of the puzzle is that the government is trying to teach the children religious dope. They are trying to make a church out of a school which is meant to help the capitalists."

That's right! The government helps the bosses and so wants to get religion into the schools. But we won't let them get away with it, will we? We say: Out with the religious dope from the schools!



WHAT DOES THIS?



Karl Liebknecht.

The best answers explaining the meaning of this picture will be published in the next issue of the Young Comrade with your name. Send it to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ill.

With the Young Pioneers

NEW YORK (District Two).

The whole New York district, including the Pioneer organizations in New Jersey and Connecticut, is doing fine. In New York City the period after the convention has seen the most intensive reorganization work and now New York City is practically reorganized. The New York Pioneers are also active in the school struggle having carried on good work in connection with the school protest and school strike of P. S. 148 in Brooklyn. The New York Pioneers have also done well in working along with the Workers Party and the Young Workers' League.

The New York Pioneers have sent in \$185 in the last few weeks. This money has paid for the last two issues of the Young Comrade. Pioneers! This is a splendid example! Follow it!

One thing the New York Pioneers are not so good in and for which they must be severely criticized is that they are behindhand in WORKERS' CHILDREN CORRESPONDENCE. Last month the YOUNG COMRADE received dozens and dozens of letters from the Pioneers all over the country about the life and struggle of the workers and the workers' children—but very few came from New York in spite of the fact that the New York Pioneers are so active. New York Pioneers: You don't want this criticism to stand against you for another month? Then build your correspondence to the YOUNG COMRADE! Write! Write! Write!

In the rest of the District the Pioneer organization of Paterson, N. J., are especially worthy of being mentioned. The Doriot Pioneer Group here, one of the oldest in the country, is doing good school work and is responding splendidly to our call for WORKERS' CHILDREN CORRESPONDENCE.

CHICAGO DISTRICT, (Dist. Eight).

—The Chicago Pioneers used to be the best Pioneer Section in the whole country. In the last year or so for various reasons, the Chicago Pioneers have let down and have fallen far behind. But now they are picking up again and picking up fast. They are going ahead with full speed in re-establishing their reorganization and in reestablishing it on the basis of school nuclei. We can very well expect in the next month or two to see the Chicago organization plunge ahead and take its rightful place in the front ranks of the Pioneer movement in this country.

SAN FRANCISCO, Cal.—The San

Francisco Pioneers report the splendid success of their first entertainment. Here is what Comrade Charmian F. Oliver writes: "Everything was our own creation even the programs were hand made and so pretty that many took them home to keep. . . . Our tableau of Russia before 1917 was very good, showing a boss with a whip over the heads of the tired little children. Ah, but nothing like that in Russia to-day! They have a Workers Government now! No more czar! We also showed a poor man's and a rich man's house of the stage. . . . We also showed a modern classroom entitled: "Thou shalt not kill!" It was a scream. . . ."

SUPERIOR, Wisc.—In Superior the

work of reorganization is forging steadily ahead. At the meeting held Jan. 8 three nuclei were organized and more in prospect. The Pioneers are working hard on the Liebknecht Stamp Drive and already have more than 150 stamps distributed. They are also taking an active part in the Liebknecht Memorial Meeting arranged by the Y. W. L.

DULUTH, Minn.—The new Duluth

Pioneer group, organized only Dec. 20, is already showing signs of good work. The membership now stands at 22 with many more prospective members in sight. The Pioneers are preparing a two-act playlet: "Young Pioneers in

Action" for the Duluth Liebknecht-Lenin Meeting to be held Jan. 24th.

LOS ANGELES, Cal.—Los Angeles has always been and still remains one of the best organizations in the country. There are seven groups in the city with over 150 members. As for reorganization the work was begun in September and they already have seven well-functioning nuclei. They also carry on their Pioneer work in a splendid way. During the Anti-Education week the Pioneers had two meetings at one of which there were over 250 children present and another which was attended by more than 500 adults and 200 children. The Pioneers have also held a sports conference and soon they expect to organize their sports work.

The Los Angeles Pioneers have also arranged a debate with some Camp Fire Girls on the subject: "Resolved that the Young Pioneers are the only organization for the workingclass children." Large numbers of outside children are expected.

PITTSBURGH, Pa.—The Pittsburgh Pioneer organization is on its feet again. Its two groups newly organized in December now contain over thirty members and in spite of the fact that no organization existed before are going steadily ahead with their work.

MINNEAPOLIS, Minn.—The Minneapolis Pioneer Group consisting of over thirty members has been doing some fine work of late. The news papers, who are the careful watchdogs of the bosses, have told all kinds of lies about the Pioneers but our young comrades are going ahead all right.

BOSTON, Mass. In Boston there is an active Pioneer section hard at work now on reorganization, organization of parents councils, and on sports. They are also considering the question of calling a district convention in the near future.

PHILADELPHIA, Pa.—In Philadelphia, we have a well-established Pioneer movement. There are several groups that are now actively engaged in reorganization work. One group, the Lenin Group, writes us that they "have a pretty large membership and, doing fine work." Soon they are going to hold their second anniversary celebration and they "expect to double their membership by then." So they say: "Send us 100 application blanks and 50 membership books." How is that for a group on the job!

DENVER, Col.—Here there is a good, active group in existence and functioning. It was organized some time ago by Mother Bloor and now the Pioneers have passed a motion to "all themselves the Mother Bloor Group. They have asked permission of the National Pioneer Department which has been granted. They are also making plans for a Young Comrade drive and have already passed a motion for every member to subscribe to the Young Comrade. How is that! A good example for the Pioneers of the rest of the country, set by this group in Denver.

NEWBERRY, Mich.—We have here an active and interested group of twenty Pioneers who are on the job.

ISHPEMING, Mich.—A new group, very much alive and active, consisting of about twenty-five members has just been organized here.

TAMARACK, Minn.—Here also a new well-functioning group has been organized.

YOUNGSTOWN, Ohio.—This group was organized only a short time ago by a comrade from New York. Now it is functioning very well in spite of difficulties, such as finding a hall, etc. It has recently raised some money to go to help the striking miners.

From the School Struggle

"Current Events"— Tool of Bosses

I am writing this article on the paper called Current Events, because it is one of the many tools that the capitalists use in the public schools. Every child must buy a copy and when the teacher gives you all sorts of lessons in it.

In this paper it says that Coolidge had a nice vacation near the seashore, had automobile rides all over the country, and had all sorts of pleasant times. And workers, ignorant as they are, say that it is right for him to have these pleasant times because he will be able to rule better. Current Events also mentions that not only did he enjoy himself, but he also worked out all sorts of plans with his secretaries. Yes, plans that will make the conditions of the workers more miserable than ever, bad enough as they are now!

Our teacher tells us that the news in Current Events comes straight from Washington and is therefore, very important. But we know that it is some more of the usual poison.

The Current Events is a thing we Pioneers must fight! The sooner we put an end to this poisonous propaganda the better. One way to do this is to explain to your classmates how and why the Current Events lies and give him the Young Comrade to read instead. You'll be surprised how easy it will then be for you to make your classmate a Pioneer. He will tell his friends and soon we'll get lots of school children against the Current Events and we will finally succeed in overthrowing this one-cent tool!—Jack Cohen, Chicago, Ill.

Xmas Plays in School

When Christmas was coming around our class was going to have a Christmas play. The teacher was picking out all the actors and when she came to me, I refused. Everybody had accepted outside of another comrade and I.

When the teacher got all thru picking out the actors, she asked us why we didn't accept. I got up and said that we didn't believe in this holiday. Then another boy said that there was nothing in the play about Christ at all and so why should we object. I answered that we didn't believe in any religion and that all are good for nothing. The class got all excited at this, but I cooled them down.

I went on saying that we none of us get presents like Tommy who is a rich silk-owner's son. I asked the teacher a question: "What is religion?"

She answered: "It is a purpose." I said: "No, it is only a dope. It says in the bible that you should never rebel against your boss, even if the boss pushes it down so low that you have to starve."

Then all the children began to see that I was right. The rich boy I had pointed out got up and told the teacher I was a Bolshevik and that my father had been sent out of this country for being a Communist.

This changed the children's minds. Then the teacher came over to me and gave a slap. But I said I wanted an answer. So she pulled out my record card and put down a bad mark. I got up and said I wanted an answer. Another bad mark down on the card. Then I sat down.

This shows how much the children have been doped against the workers. First they holler you are right,



Pioneers Fight Yellow W. C. School Teacher

We ought to do something in our Workmen's Circle School! At one time we had a left wing teacher and all the children in the school were friendly and were joining the Pioneers. Now the teacher went to another city and we have a right wing reactionary teacher and he is against the Communists and also against the Pioneer League. The other day another comrade and I pasted Lenin posters on the blackboard. The principal who is right winger just like the teacher came into the room and was very angry because he is against Lenin. He wanted to find out who did it. So he asked: "Who pasted this on the wall?" But we didn't want any Pioneer to get into trouble. So all the Pioneers in the class cried out as one: "We all did it!"

Well he couldn't do anything then and so we all got away with it. But we are having a lot of trouble in our school because of the teacher and principal who are against the workers.

—A Chicago Pioneer.

What you must do in your Workmen's Circle School is to unite all the Pioneers in your W. C. School into a fraction. Ask your Leader about this and take it up at the next meeting of your nucleus. A fraction is made up of all Pioneers who go to your W. C. School. When you have organized your fraction you can carry on propaganda work in your W. C. School and then win over the children for the Pioneers. You can also carry on the fight against the right wing teacher showing how he is against the workers. But the first thing is: Organize your fraction.

—Editorial Com., Young Comrade.

but as soon as they hear the word "Bolshevik" they run away. The teacher can't give you any other answer but slaps and bad marks.

Now the teacher is always complaining about me and telling me always I'm going to get left back.—J. K., Doriot Pioneer Group, Paterson, N. J.

Bad Marks to Force Children Into Loyalty

Our teacher always makes us pledge to the flag as soon as we get into the room. One day I happened to come late. While I was unpacking my books the children were saluting the flag. My teacher made signs to me that I should pledge to the flag. But I made out I did not see her. And for a punishment she put me from the first row to the sixth. Not because I was poor in my work! But because I did not pledge to the flag! I made out I did not understand because I did not want her to know that I hated to salute the capitalist American flag. The American flag only protects the capitalists' children and oppresses us, the workers' children.

If I would be a leader of the working class I would call upon all the parents of the working class children to protest against this false propaganda in the schools. Because the schools should be an institution for education and not, as they are, for propaganda for the capitalist class.—M. K. H., Chicago, Ill.

What's Best Country for Workers' Children?

Last October we had a quarrel with our teacher. Our teacher said America is the best country. Another pupil said: "No, sir, Bruce Crossing is the best country." Well, then I said: "No, sir, Soviet Russia is the best country!"

Teacher said: "How do you know?" I said: "There are no bosses there." He said: "Be quiet!" Then he said to the other children: "Do you think that Russia is the best country?" Most of the children said: "No!" There are only three children and myself on the workers' side.—O. K., Hurley, Wis.

From the School Struggle



YOUNG PIONEER DEFEATS TEACHER'S ATTEMPTS TO LIE ABOUT COAL MINERS IN FAVOR OF BOSSES

While reading the Current Events in our school, we read that the coal strike cost a total of \$16,000,000 to the mine owners, miners, railroads, etc. As soon as we read this the teacher started to defend the coal magnates as follows: "I think the strikers are wrong. I was always against strikes. If the people don't like their jobs they should go and look for other jobs and leave the other people who want to work alone!"

Most of the children of the class are children of working people and are with the miners. So a discussion took place. Most of the children came out for the miners. One girl, I think her uncle is one of the strikers, said that her uncle was down in the mine districts and that he said that the miners get very little pay, not enough to make a living. Teacher said: "That is not true. They get a lot of money if you count their hours and their conditions!"

The Teacher Depends on Bosses.

When I got a chance to speak, I asked her: "Why don't the mine owners give the miners a raise? Even if the bosses gave the workers a raise they would still have enough money to buy everything they want." Teacher answered: "If they gave the miners a raise they would have to put a raise on the price of coal and this they can't do by law." But I said: "Even if they give the miners a raise and do not put a raise on the price of coal, they would still make enough profits to make them very rich." But the teacher remarked: "That's the way it is. Always the people outside the business say the people inside of it make a lot of profit and are rich. Don't forget it is the owner who has to pay the transportation bills, the machinery, and so on!" But the teacher probably thought that the discussion had gone on far enough and so right away she went away from the topic and you couldn't get her back again.

Facts About Coal Miners.

Many of the children, even those who were most favorable to the strikers, were puzzled because of what the teacher said about the "poor" mine owners. They were beginning to think that maybe the miners were not right. I saw right before me that the children were being poisoned against the miners and against the workingclass by the teacher. So I did not leave it as it was but I went and got facts about the mine bosses and their profits and the miners and showed these facts to the children of my class.

I showed the children that eight companies control three-quarters of the hard coal mined in this country. Then the children saw how very few hands control coal mining.

The Coal Companies' Profits.

But what proved to the children that the teacher was a liar and was lying for the benefit of the bosses was the figures that gave the profits of three of the biggest mining companies. They are as follows:

In 1921 Pennsylvania Coal Company had 137% profit.

In 1922 (same company) had 168% profit.

In 1921 Hillside Coal and Iron Co. had 205% profit.

In 1922 Lehigh and Wilkesbarre Coal Co. had 227% profit.

These figures mean that for every \$100 a stockholder had in the Pennsylvania Coal Co. in 1921, he got \$137 back as profits, and in 1922 got \$168 back as profits. It also shows that profits are steadily increasing. Then the children saw the truth about the "poor," "starving" coal bosses who can't "afford" to give the workers a raise!



Starvation Wages of Coal Miners.

The teacher also said that according to their conditions the miners get very high pay. This is very untrue. I showed to my classmates that the average wages of a miner is from \$12.50 to \$21.60 a week all year 'round. Imagine trying to support a family on that amount! More than two-thirds of the hard coal miners get less than \$21.60 a week the whole year 'round! Even tho the mine owners give the miners such small wages, they still get a lot of it back because they own the homes and stores around the mining district.

Dangers of the Coal Miners.

But the teacher lied not only about the wages but also about the conditions and I showed this to my fellow-pupils. Out of every five miners one is a victim of an accident. Out of every thousand miners four are killed every year in accidents. In the twenty years from 1900-1920 one out of every twelve miners was killed in a mining accident. The mine magnates could prevent most of these accidents but they don't care at all for the workers and they care a lot for their profits. Because they want a whole

WHAT TEACHERS TELL AND WHAT THEY DON'T

China and America.

In school, in our Current Events Club, we discussed "China's battle against foreign control." The teacher had to admit that the Chinese were right in trying to gain control of China. But she told us that China was mostly under the control of Great Britain and Japan. She did not forget to add that the United States was a country which believed in justice.

Therefore, she said, the United States thought that China should control itself and would even help it. But she did not say that the U. S. would help China—only if the American bosses and rich men could profit by this action.

Education in Russia.

Another topic was: "Getting an Education in Russia." This was very interesting. After the report came discussion by the class. The report was about the wonderful place it was. "A new nation awakened to the fact that education was important!" Then the teacher told us about the new republic. She said that a nation which was striving and working so hard to get an education was bound to live. "Of course," she was quick to add, "gradually the leadership will change because the present leadership is just fanatical!" But when a public school teacher admits that Russia is making some progress, it certainly must be doing so.

Saklatvala.

Next came Saklatvala. The pupils who were to report on this topic did not understand it. So the teacher let it go, saying it wasn't important. However, in the Literary Digest there was a picture of Saklatvala. The teacher said to us: "Just look at that picture. The light in his eyes seems to be more fiery than intelligent."

All these are examples of how the teachers "teach" not only here but in many other schools, of how cleverly and carefully the teachers go about poisoning the children's minds against the working class, its aims and its fighters.—F. T. Millvale, Pa.



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lot of profits they don't want to pay for the materials and machinery needed to prevent accidents.

The Teacher Spreads Capitalist Dope Among the Workers' Children.

When I explained all this to my classmates, they could see that the schools are the tools of the bosses and work to poison the workingclass children in the interests of the bosses. When the teacher had said: "If you

don't like that job go and get another!" she was only trying to dope the children against striking. What she said was impossible and she knows it because whatever job a worker gets under the capitalist system he does not get what he produces but the boss steals most of it!

—W. G., Doriot Pioneer Group,
Paterson, N. J.

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