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# RHODE ISLAND STUDENT

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THE PURPOSE OF THE RHODE ISLAND STUDENT MOVEMENT IS TO WAGE MASS DEMOCRATIC ANTI-IMPERIALIST STRUGGLE IN THE COLLEGE AND ELSEWHERE AGAINST ALL FORMS OF BOURGEOIS IDEOLOGY AND PRACTICE, IN PARTICULAR TO COMBAT THE RISE OF FASCISM FOR WHICH BOURGEOIS CULTURAL AND INTELLECTUAL DESPOTS ARE PRESENTLY PREPARING PUBLIC OPINION.

AT THIS STAGE, THE STUDENT'S ROLE IS TO FIGHT AGAINST THE DECADENT IDEOLOGY AND "CULTURE" AND OTHER SOCIAL FORMS OF U.S. IMPERIALISM WHICH LAY THE BASIS FOR FASCISM. ONLY BY FOLLOWING THE CORRECT IDEOLOGICAL, POLITICAL AND ORGANIZATIONAL LINE PUT FORWARD BY THE ADVANCED PROLETARIAT CAN STUDENTS MOVE THEIR STRUGGLES STEPWISE TO A HIGHER STAGE.

Two World Outlooks Symposium: "Decadent Aspects of Modern Fiction (James Joyce, Henry Miller, and others)" with a discussion of class struggle in the classroom over problems of ideology in criticism. Wednesday, 2:00 PM, 2nd floor, Student Union

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BIOLOGY 350

PROBLEMS OF POLITICAL OUTLOOK IN  
THE STUDY OF EVOLUTIONARY THEORY

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In a section of Biology 350 this week, the problem of truth and whom does "scientific investigation" serve came up sharply. A student was discussing the material basis of the scientific study of Biology through questioning the "uncertain" species concept of bourgeois science as vague, ill-defined, idealistic and called for clarification. The instructor generally avoided all questions.

The "problem" of a "species," that is, assigning a category to an animal by recognizing it definitely exists as a distinct state of living matter interspecifically distinct from other animals was generated when the instructor did not believe the results of Lysenko's experiments with species (the qualitative change of 28 chromosome hard wheat into 42 chromosome soft wheat experiment was cited.

"The problem with Lysenko's work is political." Is this a reason for not considering a scientist's work in a RIC classroom? Yes. Effectively refuting the line that "science is above politics", the instructor pointed out that Lysenko has been "discredited" since the early fifties. The revisionists came into power in the U. S. S. R. at that time, repudiating all prominent scientists who were loyal supporters of Stalin. At that time Morgan-Mendelian cytogeneticists took control of the Academy of Sciences, purged it of dialectical materialist scientists, instituting the idealist line in biology.

Following the lead of a literature class in distributing materialist world outlook to the masses of students, students in Biology 350 vowed to further develop the contradiction between idealist and materialist lines by distributing Lysenko's articles on "species concept" to encourage investigation into "problems" of evolution.

Mrs. M. Russell on POLITICAL AND SOCIAL USES OF BLACK ART

Students attending the most recent Black Studies lecture were treated to yet one further example of the way in which scholar despots try to obscure the world, turn bad into good, and conceal the existence of the revolutionary alternative. Loyal to her masters, Mrs. Russell, a fellow of the Institute of Policy Studies in Washington D.C., presented the literature of Black America as a "magic" art allied with voodoo, medieval mysticism, religious invocations, and the ironic-angry cries of a hidden people behind "Black Masks."

She refused to deal with the question of whether specific items of modern Black literature serves the oppressor or the oppressed. Instead she lumped all "Black Art" together because of various magic and "spiritual" qualities she said it had. Several students said after her talk and the question period that they were glad they had attended because she provided such a beautiful negative example of the idealist view of the otherworldly uses of Black art.

DOOM!!!!!!!

Zero Population Growth propagandists will be on the RIC campus soon telling us of the doom facing us because of the "Population Bomb" which is ticking away about to explode. We have heard this pessimistic cold war rhetoric before. In the early 1960's the atomic bomb scare was used to obscure the world-wide anti-imperialist struggles, deluge people with unfounded fears, suppress agitation, and blame labor unrest and anti-imperialist struggle on "communists" who wanted to blow the world apart. At that time everyone was told that they must have "Bomb Shelters" to protect themselves from the inevitable horror to come. Now it is the population bomb. These are the scare tactics of a frightened ruling class that sees the people rising against it and wants to increase its control over them. ZPG is being promoted by sectors of the ruling class who are in a very shaky situation and would love to see the class struggle and anti-imperialist struggles obscured. They would like to have the problems in the world blamed on the people instead of on the exploiters

## Report on HUMANITIES 106 SYMPOSIUM

A lively and vigorous symposium on the reactionary Humanities 106 course was given this Wednesday. The symposium featured two students giving short talks on the idealist nature of Freud and Gasset works and their unscientific basis. The discussion revolved around the political significance of the works with special attention to the differences between mass democratic and elitist outlooks reflecting the class interests of the proletariat and the bourgeoisie. Students were increasingly able to perceive that all literature necessarily expresses a class outlook. The analysis presented by progressive students depended upon reading particular passages from the works of Freud and Gasset and then correctly characterizing those passages. In the question period following the lectures, students made it clear that they had grasped the real existence of the two outlooks, one which insists upon rule by an elite and the other which depends upon the masses; they asked "Are there really places where the masses have shown that they are able to rule." Socialist China was cited as the leading world example of a people's republic where the masses participate directly in all struggles including those in the cultural and educational fields. Students also demonstrated their awareness that the materialist outlook is definitely in the service of all those who are oppressed, and serves the interests of culturally oppressed students as well as the working class and the peasantry.

APRIL FOOLS DAY will feature a special symposia on bourgeois "DOOM" theories.

Natural Sciences Study Group meets  
Monday nights at 8:00 in the Student  
Union, 2nd floor lounge.