

COMMITTEE EXHIBIT No. 30E

Study Group Curriculum - OF THE PARTY

The first and second session will be devoted to a class analysis of each member. Subsequent sessions will be devoted to a particular aspect of one of the following five topics:

- 1) On The Need For A Party
- 2) On The Revolutionary Line Of Our Party
- 3) On Party Organization And Solid Methods of Work
- 4) On How The Working Class Can Achieve State Power In The U.S. - Strategy And Tactics
- 5) Party For Whom And In Whose Interests?

Topic I - ON THE NEED FOR A PARTYSessions 3-5

Reading:

Lenin, What Is To Be Done

Milt Rosen, "On The Party," PL, vol. 4, no. 1

"PLP Trade Union Program," PL, vol. 5, no. 2

Supplementary Reading:

Lenin, One Step Forward, Two Steps Backward

Questions:

- 1) Why did Lenin write What Is To Be Done?
- 2) Describe "freedom of criticism" tendency, its class nature, and its representatives within the international movement today.

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2.

- 3) What distinguishes a revolutionary communist party from all other organizations? What aspect of a communist party determines the character of the party?
- 4) What is economism, its class nature, and characteristics?
- 5) What is the primary cause of economism? Who are the present day economists and how are their ideas reflected in the trade union and anti-war movement in the U.S. today?
- 6) What is the relationship between spontaneous rebellions and conscious revolutionary practice?
- 7) What is the main strength and main weakness of the revolutionary movement in the U.S. now?
- 8) Can there be a socialist revolution without a vanguard communist party? Explain with reference to Cuba.
- 9) "Primary task of revolutionaries is the political education of the working class" - Lenin. True or false?
- 10) Economism and terrorism merely bow to different poles of spontaneity. Explain.
- 11) How should a communist party be organized? Who should be in it? Should it be made up of only professional revolutionaries?
- 12) What is the relationship between mass organizations such as trade unions, SDS, etc., and a revolutionary communist party? Is it possible for a national liberation front to take the place of a communist party? What about the FIN, July 26 Movement, and the NLF in Vietnam?

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3.

Topic II - ON THE REVOLUTIONARY LINE OF OUR PARTYSessions 6-10

Reading:

Session 6

Road To Revolution - I(PLP Statement)

Sessions 7&8

Lenin, Struggle Against Revisionism and Opportunism

Session 9

I. Epstein, From Opium War To Liberation, Peking, 1964

Session 10

CPUSA Draft Program

Browder's Bridgeport Speech

Milt Rosen, "Main Report of the PLP Convention,"

PL, vol. 4, no. 5

Mort Scheer & A. Jerome, "On the CP Draft Program,"

PL, vol. 3, no. 4

Questions:

- 1) "Two paths are open to workers of any given country." Describe, compare and contrast these two fundamental roads to revolution.
- 2) Why are there two lines possible for revolutionary movements?
- 3) Can the two alternative lines be generalized for all historic periods? If so, how?
- 4) What are the main features of opportunism and revisionism? Are they opposed to the main features of Marxism-Leninism?
- 5) Whom do you know that has one of these two lines? The other? How do they show this?
- 6) What is the role of revisionism in the US? Internationally? What is the relationship between them?
- 7) What are the causes of revisionism? What is the central cause?

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4.

- 8) What is the future of revisionism in the US? Internationally?
- 9) Why should we study about revisionism?
- 10) How do we struggle against it in ourselves? How do we struggle against it in the political movement?
- 11) What is the relationship between "classical" revisionism and modern revisionism?
- 12) What is "American Exceptionalism"? What is its class nature? Whose interests are served by spreading this theory?

Session 11 (focus on primary aspects of modern revisionism internationally)

Reading:

Revolutionary Dialectics and How To Appraise Imperialism,
Peking, 1966
"Road To Revolution - II," (PLP Statement) in PL,
vol. 5, no. 6

Questions:

- 1) Why are U.S. imperialism and modern revisionism in reality "paper tigers with feet of clay"?
- 2) Is the Soviet Union a ^{socialist} capitalist country? Prove it.
- 3) What causes the peaceful transition from socialism to capitalism?
- 4) Should the NLF accept aid from the Soviet Union? Explain.
- 5) What is the importance and value of Road To Revolution - II?

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5.

Session 12

Reading:

L. Armand, "23rd CPSU Congress," PL, vol 5, no. 4
 Letters to the Editor in response to the article
 "Origins of Soviet Revisionism," PL, vol. 5, no. 6

Topic III - ON PARTY ORGANIZATION
 AND SOLID METHODS OF WORK

Some general questions:

- 1) What is democratic centralism? How does it work?
 Why is it necessary?
- 2) What are the principles of criticism and self-criticism? Give examples based on your life experience: was the principle practiced correctly or incorrectly?
- 3) What is the guarantee that the above principles will be practiced? What can we do to prevent them from turning into their opposite (e.g. CPUSA).
- 4) Who should be a member of a revolutionary party? What should the criteria and requirements be?
- 5) What is the main function of a vanguard party: education, organization, agitation, or?

Session 13

Reading:

"On The Need for Democratic Centralism," PL, vol 4, no. 4
Lenin, On Organization
Mao, On Leadership
 Stalin, "On The Party," Section VIII in Foundations of
 Leninism
 Stalin, On Character Of A Party

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6.

Session 14

Reading:

Mao, On PracticeMao, Reform in Learning, the Party, and Literature

Supplementary Reading:

Mao, Reform Our Study

Questions:

- 1) What is the correct relationship between theory and practice?
- 2) What basic types of deviations will be made if the relation between theory and practice is incorrect?
- 3) Why are "individual firstism" and "the clamor for independence in violation of democratic centralism" types of party sectarianism?
- 4) What should the relationship be between old & new, local & visiting, black & white cadre?
- 5) What is the relationship between the party and the masses?
- 6) How do the slogans "don't repeat past mistakes," and "save men by curing their ills," apply to our study groups?

Session 15

Reading:

Liu Shao-Chi, On Inner Party Struggle

Questions:

- 1) What is the origin of all incorrect ideas and tendencies within the party?

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7.

- 2) What are inner party struggles? What are they based on? What are they aimed at? Why are they necessary?
- 3) In normal situations, such as ours, what is the difference between inner party struggle and struggle outside the party?
- 4) What are the correct principles, attitudes, and methods for guiding inner party struggle?
- 5) Liu stated in this speech, made in 1941, that "the CCP has largely avoided the deviation of right opportunism." In light of current events in China was this statement correct? If not, was it a serious error and what was its origin?

Session 16

Reading:

Mao, On The Correct Methods of Leadership
 Mao, Combat Liberalism
 Milt Rosen, "On The Party," PL, vol. 4, no. 1

Session 17

Reading:

Mao, On Correcting Mistaken Ideas Within The Party
"PLP: A Critical Evaluation," PL, vol. 5, no. 4

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Topic IV - ON HOW THE WORKING CLASS CAN ACHIEVE
STATE POWER IN THE U.S. - STRATEGY AND TACTICS

Some general questions:

- 1) How is strategy evolved?
- 2) What is the strategy of reformism?
- 3) In the U.S. can there be a revolutionary strategy whose motor force is not the working class (especially its organized sector)?
- 4) What about the black peoples role in terms of a strategy for revolution?
- 5) What will be the role of students and intellectuals?
- 6) What is the relationship between a U.S. revolutionary strategy and the world revolutions?
- 7) What is your own strategic outlook?

Session 18

Reading:

Left Wing Communism: An Infantile Disorder, Lenin

Questions:

- 1) Does Lenin approach left opportunism differently than right opportunism? Why? What is the greater problem today?
- 2) Why do revolutionaries have to learn to retreat as well as to advance? Give examples in your work of an orderly and an unorderly retreat.
- 3) What is the social basis of left opportunism? How are left opportunism and right opportunism mutually complimentary?

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9.

- 4) Why is it necessary to combine legal and illegal work? Is legal work always necessary? Why? What is the party's best defense against agents?
- 5) How do you distinguish principled compromise from an unprincipled compromise?
- 6) Why is strong centralization and iron discipline necessary pre-requisites to defeating the bourgeoisie? How are these characteristics maintained within the party?

Session 19

Reading:

- Bill Epton, We Accuse
- Lin Piao, On Peoples War
- E. Clark, "Studies on the Left: An Analysis," PL, vol. 5, no. 2
- S. Aronowitz, et. al., "Studies on the Left: A Reply From the Editors," PL, vol. 5, no. 3.
- "Rejoinder to Editors of Studies on the Left by the Editors of PL," PL, vol. 5, no. 3

Session 20

Reading:

- "U.S. Workers: Force for Revolution"
- "PLP Trade Union Program," PL, vol. 5, no. 2
- "U.S. Workers: No 'Patsies' for Imperialism," PL, vol. 5, no. 4

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Session 21

Reading:

- Bill McAdoo, "Notes on Black Liberation," PL, Vol. 5,
no. 1
Bill Epton, "Black Self-Determination," PL, vol. 4, no. 3
PLP Convention Resolution on Black Liberation, PL, vol. 4,
no. 5
On The National Question, Peking, 1966

Session 22

Reading:

- PIP Convention Resolution on Community Work, PL, vol. 4,
no. 5
PLP Convention Resolution on Student Work, PL, vol. 4,
no. 5
J. Gordon, "Elections: A Method of Struggle," PL,
vol. 5, no. 5

Important supplementary Reading for Topic IV:

- The Revolt in Watts and the Coming Battle, pub. by
Black Liberation Commission of PLP
W. Linder, "Analysis of District 65," PL, vol. 5, no. 3
W. Linder, "The Great Flint Sit-in Strike," PL, vol. 5,
no. 6
F. Scott, "A City Halts: NYC Transit Strike," PL,
vol. 5, no. 3
The Plot Against Black America, pub. by Harlem Branch
of PLP
"M-2-M Dissolution Statement," Free Student, no. 7
J. Gordon, "Worker-Student Alliance," PL, vol. 5, no. 6
Alice Jerome, and the Mission PIP Club, "Community Work -
East and West," PL, vol. 5, no. 3

Additionally, documents and articles from other organizations that deal with strategy and tactics, such as SDS, trade unions, CNP(Committee for New Politics), etc., should be read and brought to our study group.

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11.

Topic V - PARTY FOR WHOM
AND IN WHOSE INTEREST?

Some general questions:

- 1) Can revolutionary parties avoid becoming corrupt?
- 2) What is a professional revolutionary? What are the characteristics of a professional revolutionary and how does one develop these characteristics?
- 3) Should there be one international vanguard party or separate parties in each country?
- 4) What does serving the people mean?
- 5) What is your (each member of the study group) primary commitment - in whose interest? How do you know?

Session 23

Reading:

Liu Shao-Chi, How To Be A Good Communist

Questions:

- 1) As far as cultivation and remoulding, how does dialectics work on the revolutionary himself?
- 2) How do revolutionaries cultivate themselves?
- 3) What is the problem in the party caused by those who come to the party as a pure intellectual undertaking?
- 4) What is the main interest of the communist party member and how does this affect his life?
- 5) Give examples of wrong ideology in the party.
- 6) What does it mean that the individual is subordinate to the party?

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12.

Session 24

Reading:

Che Guevara, "On Socialist Man," PL, vol. 5, no. 2
 "Interview with Fidel Castro," Playboy magazine

Session 25

Reading:

Preamble to the PLP Constitution, PL, vol. 4, no. 5, or
 vol. 5, no. 3
 Mao, Serve the People
 Mao, In Memory of Norman Bethune

Important Supplementary Reading for Topic V:

Morris Raphael Cohen, Why I am Not a Communist
 Playboy interview with Dr. Timothy Leary
 Khrushchev's report to the 22nd Congress
Training Successors is the Party's Strategic Goal,
 Peking, 1966
Political Work: The Lifeline of All Work, Peking, 1966